

Rising 9th Grade Parent Curriculum Night



Scan Code for Presentation Slides

North Atlanta High School, An International Baccalaureate World School

Wednesday, February 1, 2023

NAHS School Counselors Shellie Marino & Dionne Williams



The word "AGENDA" is written in large, white, 3D block letters. It is surrounded by a cluster of colorful, semi-transparent squares in shades of blue, green, yellow, orange, and pink. Some of these squares have dashed white outlines, giving the graphic a layered, digital feel. The entire graphic is centered on a white rectangular background.

AGENDA

- Welcome: Mr Woods
- IB Middle Years Program: Dr Showers
- North Atlanta HS Overview
- Rising 9th Grade Academic Course Offerings & Placement Guidelines
- Pathway Program & Elective Class Options
- Course Selection Process & Timeline for 2023-24
- Spring 2023 Rising 9th Grade Activities & Events Calendar
- Rising 9th Graders Attending Private & Non-Feeder Middle Schools
- Rising 9th Grade Student/Parent Information & Resources



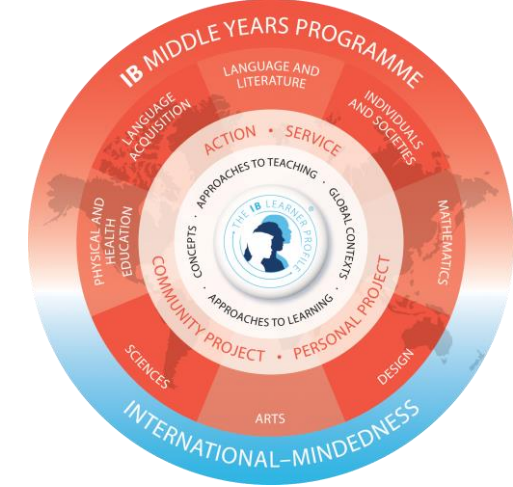
Mr Lincoln Woods

9th Grade Assistant Principal



IB Middle Years Programme (6th–10th grade)

**Dr. Nikia Showers, IB MYP and Personal Project
Coordinator**



**All 9th and 10th
graders at NAHS
are IB students!**

IB Middle Years Programme (IB MYP)

- 7 courses
- concept-based, inquiry- driven
- IB MYP assessments
- Final IB Grade (IB reporting purposes)
- Personal Project
- Learner Profile
- Approaches to Learning (ATL) skills
 - self-management, research, thinking, communication, social



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

MYP= Middle Years Programme

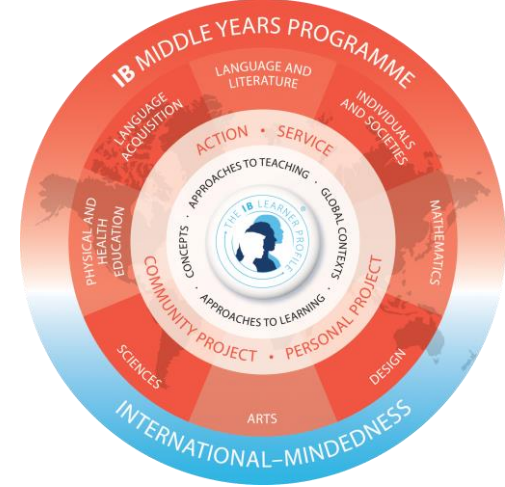
DP= Diploma Programme

CP= Career-related Programme

<https://ibmypnorthatlanta.weebly.com/>

IB Middle Years Programme (6th–10th grade)

Dr. Nikia Showers, IB MYP and Personal Project Coordinator



MYP Student Planner

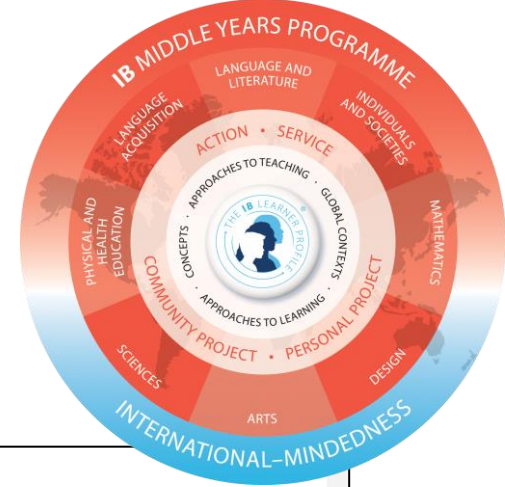
Each week the planner focuses on essential skills and strategies which complement the approaches to learning:

- **Research skills** – Homework and study tips, note taking, referencing skills, gathering and presenting information
- **Communication skills** – presentations, listening, effective reading, body language
- **Thinking skills** – critical thinking, higher level thinking tools, problem solving, reflection activities
- **Social skills** – working in groups, emotional skills, coping skills, ethical behaviour
- **Self-management skills** – motivation and goal setting tools, time management, organization skills
- **Mindfulness Activities**

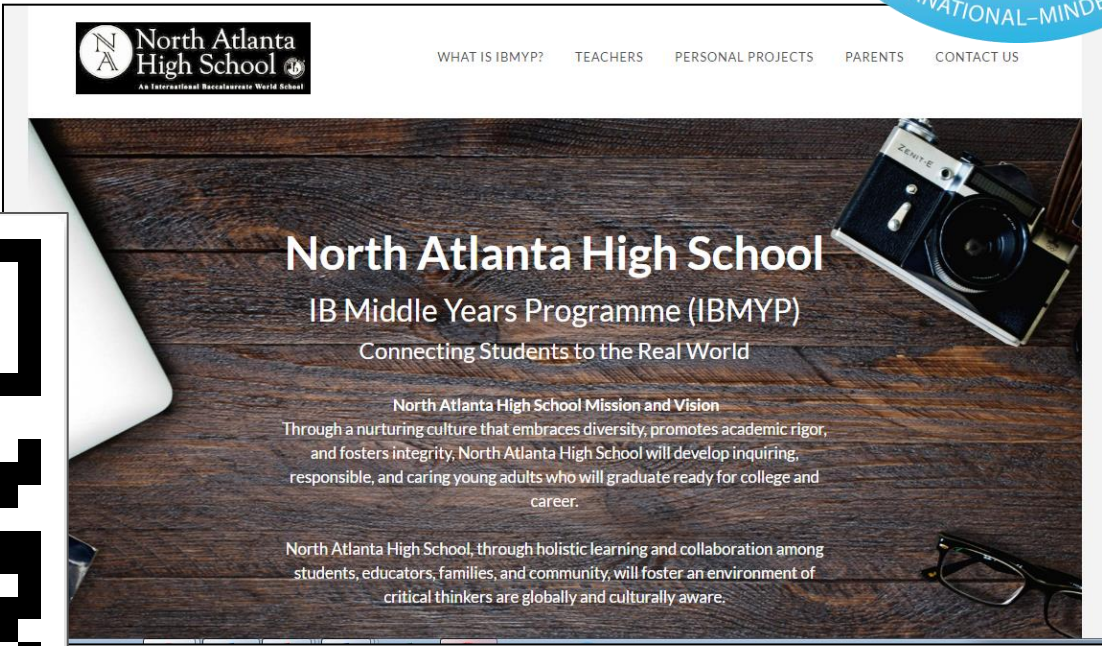
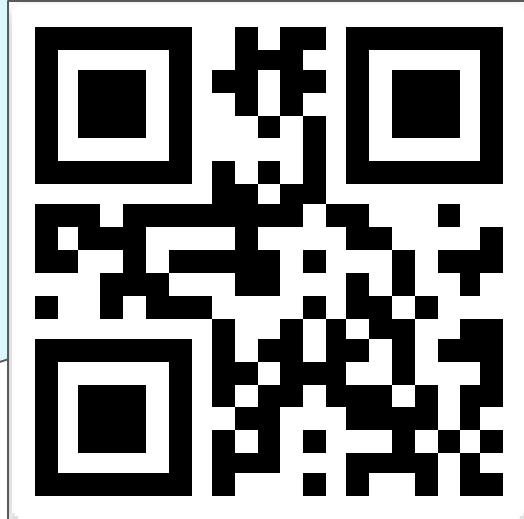


IB Middle Years Programme (6th–10th grade)

**Dr. Nikia Showers, IB MYP and Personal Project
Coordinator**



- What is IB MYP?**
- IB MYP Parent Guide**
- Parent Meeting**
- Summer Bridge Info**
- IB Showcase**
- IB MYP Newsletter**
- Personal Project (10th grade)**



MYP= Middle Years Programme
DP= Diploma Programme
CP= Career-related Programme

<https://ibmypnorthatlanta.weebly.com/>

APS GRADUATION REQUIREMENTS: 24 TOTAL CREDITS

Language Arts: 4 credits

- 9th Grade Lit
- 10th Grade Lit
- American Lit or AP Lang/Comp or IB Lit Y1
- 12th Grade Lit or IB lit Y2 or DE English

Math: 4 credits

- Algebra 1
- Geometry
- Algebra 2
- 4th Math Course

Science: 4 credits

- Biology
- Chemistry or Environmental Sci or IB/AP Level Science
- Physics (or Physical Science)
- 4th Science Course

Social Studies: 3 credits

- American Govt (1 semester)
- World History
- US History
- Economics (1 semester)

World Language: 2 credits

- Must be 2 consecutive years of the same language

Career Tech/Fine Arts: 1 credit

- Students are expected to complete a 3 course CTAE or Fine Arts Pathway sequence

Health/PE: 1.5 Credits

- Health (1 semester)
- Personal Fitness (1 semester)
- Additional Phys Ed (1 semester)

Electives: 4 credits

- Can be academic or non-academic classes
- Students will typically have an excess of Elective course credits at the end of senior year

Community Service: .5 credits

- **75 Hours of Volunteering w/APS Approved Non-Profit Organizations**



VOLUNTEER



APS COMMUNITY SERVICE GRAD REQUIREMENT GUIDELINE UPDATES (EFFECTIVE DEC 1 2022)

APS students are required to complete a **total of 75 volunteer community service hours** to meet APS graduation requirements.

ANY ACTIVITY or TASK THAT MEETS ALL OF THE FOLLOWING CRITERIA...



Is for the benefit of others



Is not related to routine tasks/requirements that students are invited or expected to do



Is not self-serving and directly benefits one or more individuals



It is unpaid (no compensation of money or gifts)



Does not occur during instructional time (unless planned as part of NAHS pre-approved school activity)



Is meaningful & contributes to the betterment school &/or larger local community



SERVICE HOUR COMPLETION TIMELINE & LOGGING HOURS

- **Students cannot earn credit for service hours completed prior to the 1st day of freshman year**
- Students should work to complete at least 20-25 service hours each year starting in 9th grade to stay on track.
- Your Community Service Hours need to be completed by December of your Senior year
- All service hours will need to be logged and verified via the **MyVoluntier**, which students will be able to access once they start their 9th grade year.
- Students will be introduced to MyVoluntier in advisement early in the fall semester.



Grades, Report Cards, & Transcripts



There are only 2 grading periods during the school year.

- **Semester 1 = Aug-Dec**
- **Semester 2 = Jan-May**

Students must earn a final semester grade of 70+ to pass the class for that semester

Final grades & Report cards are issued at the END of EACH SEMESTER after Final Exams

Semester 1 and Semester 2 final grades ARE NOT averaged together.

Semester 1 and 2 are posted separately on the HS transcript



High School Course Credits

1 Semester Class = .5 Credit

1 yearlong Class = 1.0 Credit

- .5 Credit (Fall Semester)
- .5 Credit (Spring Semester)

8 Total Credits per School Year

4.0 Fall Semester
(8 Classes for .5 Credit for each)

4.0 Spring Semester
(8 Classes for .5 Credit for each)

- **Majority of classes students take are yearlong:**
Fall Semester (Part A)
Spring Semester (Part B)
- **Some classes are only 1 semester in length**
(Fall or Spring term only)
- **A complete HS Class Schedule contains 8 classes each semester**

North Atlanta Bell Schedule



4 x 8 Block Schedule

- **Students take a total of 8 classes**
 - Four A Day Classes
 - Four B Day Classes
- **A Days and B Days alternate the whole school year**
- **Class periods are 90 minutes**
 - 7 Minutes between classes
 - 22 Minute Lunch Periods
- **Advisement (aka Homeroom)**

	A-ADV	B-ADV
01	08:45 AM-09:57 AM 45.0570001-12 Am Gov/Civ	08:45 AM-09:57 AM 60.0730002-4 Spanish III
Advisement	10:05 AM-10:50 AM 00.0000020-11 Advisement 9th Grade	10:05 AM-10:50 AM 00.0000020-11 Advisement 9th Grade
02	10:58 AM-12:10 PM 27.8990002-1 GSE Algebra I	10:58 AM-12:10 PM 27.8997002-1 GSE Algebra I Supp
03	12:18 PM-02:24 PM 26.0120002-2 Biology	12:18 PM-02:24 PM 23.0610002-11 9th Lit/Comp
04	02:31 PM-03:45 PM 48.5610002-3 Graphic Design	02:31 PM-03:45 PM 36.0510001-13 Personal Fitness



Important Differences Between Middle School & High School Course Placement

There are no “Tracks” in HS

- **ANY** student who meets the pre-requisite for an Honors or AP class may take the class
- **A student’s classification (Gifted, Special Ed, ESOL) DOES NOT....**
 - *Automatically predetermine the level of classes in which he/she is placed*
 - *Preclude a student from being eligible to take higher level classes*
 - *Exclude a student from being required to take a support level class if deemed necessary*
- **Placement for each subject is reviewed and determined separately**
- **There is no “Honors Track” or “IB Track”**



Academic Course Offerings & Placement

All 9th Graders will take classes in each of the following core academic subjects:

English/Lang Arts

Math

Science

Social Studies

World Language

Class Placement Process for 2023-24 Year

- Placement for all academic classes will be based on 8th Grade Fall Semester Grades and Fall MAP test scores.
- Students will be placed into the highest-level course they qualify for in each subject based on Rising 9th Grade Placement Guidelines ([CLICK HERE to VIEW GUIDELINES](#)).
- If a student **IS NOT PLACED in an Honors or AP level class**, then **his/her grades and/or tests scores do not meet the requirements** for the class and **ARE NOT ELIGIBLE** to take those classes next year.
- If a student **is placed in an Honors or AP level class** and **want to go down a level**, he/she may **submit a change request during the Add/Drop period in March**

English/Lang Arts Placement Guidelines



9th Grade Lit/Comp and Reading/Writing 1 (2 classes)

- Score in the Beginning range on the MAP Reading assessment
- Reading/Writing 1 is an academic support class for students scoring in this range; Class counts for elective course credit

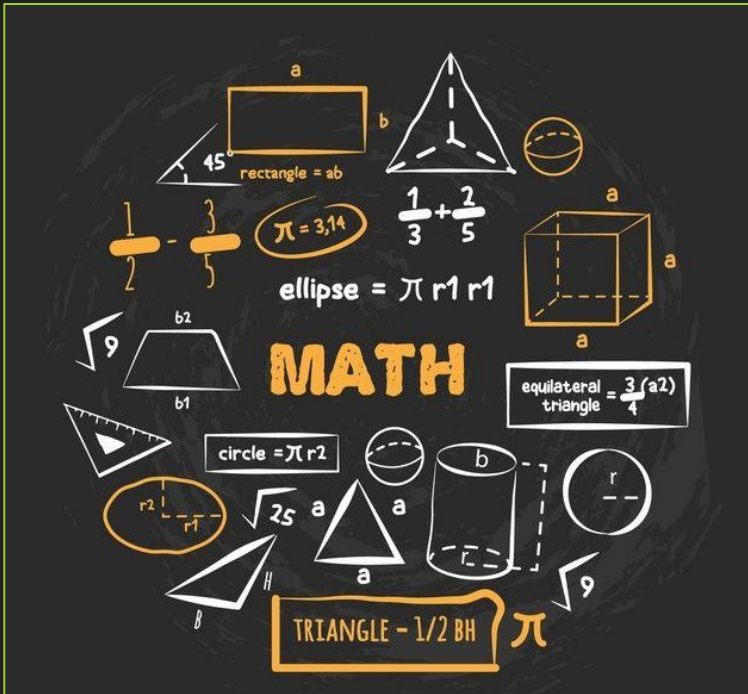
9th Grade Lit/Comp

9th Grade Lit/Comp Honors

Requirements:

- 85+ in Advanced or Gifted 8th Grade Language Arts or 90+ in on-level 8th Grade Language Arts
- MAP ELA/Reading assessment score in the Proficient or Distinguished range

Math Placement Guidelines



Algebra 1 and Algebra 1 Support:

- MAP Math assessment score in the Beginning or Developing range
- Algebra Support is an academic elective class for students scoring in this range
- Support class is paired with Algebra class; Students will have Math every day

Algebra 1

- MAP Math assessment score in the Proficient or Distinguished range

Geometry

- Successful completion of GSE Algebra I

Geometry Honors

- 85+ course average for Algebra 1
- Proficient or Distinguished performance on EOG Milestone in Algebra 1

Fast Track Math: North Atlanta's Math Acceleration Program

- The purpose of this program is to expose students who have a high aptitude and strong interest in math to advanced level mathematics courses before finishing high school.
- Students take a double block of Math classes for in their schedule.
- Classes cover the content of 2 yearlong math classes in 1 school year

Fast Track Algebra 1 /Geometry Honors

Fall Semester:

Algebra 1 Part A & B (1.0 credit)

Spring Semester:

Geometry Hon Part A & B (1.0 credit)

To Qualify: Score Distinguished (92+)
on 8th Grade EOG in Math

Fast Track Geom Hon /Algebra 2 Honors

Fall Semester:

Algebra 1 Part A & B (1.0 credit)

Spring Semester:

Geometry Hon Part A & B (1.0 credit)

To Qualify: Score Distinguished (92+)
on Algebra 1 End of Course test

Qualifying for Fast Track Math: 2023-24

Eligible students/parents will be notified via email and have an opportunity to accept or decline invitation to take the class (May 25-June 2). Students who accept will make necessary revisions to freshman year classes at that time.



NOTE: *Additional factors & layers beyond the Algebra EOC that may be considered in the process of determining students who will be eligible for Fast Track next year*



NOTE: *Participation in Fast Track will limit the number of electives the students will be able to take.*



NOTE: *Students DO NOT have to participate in Fast Track to be eligible to take IB or AP level math courses.*

If you have questions about the Fast Track program...

Email Dr Mitchell at AMMitchell@apsk12.org

Science Placement Guidelines



Biology

Biology Honors

Requirement:

- 85+ in Advanced or Gifted 8th grade Science
OR 90+ in on-level 8th grade science
- Score of Proficient or Distinguished on MAP
ELA Reading assessment

Social Studies Placement Guidelines



**All 9th Graders are
required to take both:**

**American Govt
(1 Semester)**

**US & World Affairs
(1 Semester)**


**There are no Honors level classes
offered for these classes**

Other Required 9th Grade Year Classes



All 9th graders will take 1 semester of Personal Fitness and 1 semester of Health

Both classes are state graduation requirements

	1st Semester Aug - Dec	2nd Semester Jan - May
Lang Arts	9 th Grade Lit/Comp	9 th Grade Lit/Comp
Math	Math (TBD)	Math (TBD)
Science	Biology	Biology
Soc Studies	American Govt	US & World Affairs
PE/Health	Personal Fitness	Health
World Lang		
Pathway		
2 nd Pathway or Elective		

World Language Placement Guidelines



Students will choose one of the following World Language options:

Arabic

French

Chinese

Spanish

Spanish
for Native
Speakers



IMPORTANT NOTE for students who have taken **ANY** World Language classes in 6th, 7th &/or 8th grade:

- Students who took and passed French or Spanish at Sutton have already earned HS course credit for those classes.
- Students **CANNOT repeat the same level class in HS** once HS course credit has been awarded
- Students will be required to ***proceed to the next higher-level class in that language*** **or** ***select a new language*** to begin at Level 1 in 9th grade.

World Language Placement Guidelines

Students who took Spanish or French all 3 years off MS:

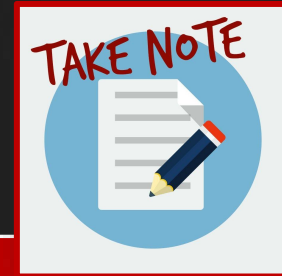
- Spanish or French in 6th Grade = 1.0 Credit for Level 1
- Spanish or French in 7th Grade = .5 Credit for Level 2 Part A
- Spanish or French in 8th Grade = .5 Credit for Level 2 Part B
- **Students can either go into *Level 3* of the same language or Level 1 of a new language**

Students who took Spanish or French in 6th Grade only:

- Spanish or French in 6th Grade = 1.0 Credit for Level 1
- **Students have been removed from language for 2 years and are recommended to take Level 1 of a new language**

Students taking Spanish or French in 8th Grade Only

- Spanish or French in 8th Grade Only = 1.0 Credit for Level 1
- **Students can either go into Level 2 of the same language or Level 1 of a new language**



LEVEL 3 WORLD LANGUAGE CLASSES: POINTS TO CONSIDER

- All instruction is delivered in the language of the class.
- Teachers **ARE NOT** speaking English in class.
- Students are expected to be sufficiently fluent to comprehend and communicate at this level.
- **9th Grade students who do not have a strong foundation in their language typically find the class to be too difficult and struggle with being successful at this level.**

NAHS Pathway Programs

- Gain knowledge & skills in a career tech/fine arts area of study
- Pathways introduce students to possible future college majors and careers in related fields
- Pathway programs offer a focused 3-course sequence
- Completion of some pathways may allow students to earn industry recognized credentials or certifications
- Students are expected to complete at least 1 pathway sequence by graduation



Fine Arts Pathways:

- Band
- Chorus
- Dance
- Guitar
- Orchestra
- Theater
- Visual Arts



Career Pathways:

- Audio/Visual Tech & Film
- Business & Technology
- Graphic Design
- Journalism
- JROTC-Army
- Web & Digital Design

Pathway Class Selection

All rising 9th graders will select their Pathway class(es) for next year.

- Students will select 3 back-up Pathway classes in case their top choice is full or there is an unresolvable schedule conflict or class

On Feb 10, all 8th graders will participate in a Pathway Preview Fair at Sutton MS

- Students will be introduced to all the pathway program offerings at NAHS
- Students should use this as an opportunity to explore the pathway options and decide which class(es) they will request for next year.
- Students should select a pathway program that aligns with their interests.
- Pathway Class Course Descriptions: [CLICK HERE](#)



Fine Arts Pathways:

- Band
- Chorus
- Dance
- Guitar
- Orchestra
- Theater
- Visual Arts



Career Pathways:

- Audio/Visual Tech & Film
- Business & Technology
- Graphic Design
- Journalism
- JROTC-Army
- Web & Digital Design


The 8th Schedule Slot

7 of the 8 Schedule Slots are Filled

8th Schedule Slot Classes:

- Algebra Support
- Reading/Writing 1
- Fast Track Math
- 2nd Pathway Class
- AP Human Geography



 1st Semester Aug - Dec	2nd Semester Jan - May	
Lang Arts	9 th Grade Lit/Comp	9 th Grade Lit/Comp
Math	Math (TBD)	Math (TBD)
Science	Biology	Biology
Soc Studies	American Govt	US & World Affairs
PE/Health	Personal Fitness	Health
World Lang	Arabic, Chinese, French, Spanish or Span/NatSpk (TBD)	Arabic, Chinese, French, Spanish or Span/NatSpk (TBD)
Pathway	Career Tech/Fine Arts (TBD)	Career Tech/Fine Arts (TBD)
8th Slot		

AP Human Geography (Elective)

Class Requirements:

- 85th percentile or higher on a nationally-normed test in SocSt **OR** Distinguished performance on Fall MAP ELA/Reading Assessment
- 90+ in advanced or 95+ in on-level 8th Grade Language Arts
- 90+ in 8th Grade Social Studies
- 1200 Lexile Score & Teacher Rec



- AP Classes are equivalent to college level course
 - This IS NOT a class required to graduate; it is an ELECTIVE class that students choose to take
 - Students DO NOT have to be in Gifted program
 - Any student who is willing to work hard and has strong reading comprehension skills may be good fit
 - Class is **Extremely rigorous**; Strong work ethic, time and organizational skills are critical for students to be successful in this class
 - Students who take the class are expected to take the AP Exam in May (paid for by students)
 - Final passing grades are weighted 10 points on transcript; Failing grades are not weighted
- *Students who meet class requirements will have AP Human added to their course request form.**
- *Students/Parents may decline taking the class via the Add/Drop period in March.**



Tips for Selecting Classes

- Students are encouraged to take the most rigorous courses they can **AND** be successful in ALL of them.
- Look at your class schedule by individual subject area AND as a whole. Consider the combined workload for all 8 classes together.
- Factor in sports and extracurricular activities that may demand a lot of your time outside the school day.
- Read the course descriptions thoroughly before selecting a class (especially Pathways and Electives)
- **DO NOT select a class because a friend(s) signed up for it.** The chance of you having the class together is highly unlikely.
- **Remember that there are NO SCHEDULE CHANGES in August**

Course Request Process



- **NAHS Counselors will deliver academic advisement lessons with 8th grade classes at Sutton (March 2-7)**
 - Students will review the academic classes they have been placed in
 - Students will be assisted with completing their 9th Grade Schedule Request Form
 - Students will select their top 2 Pathway classes and 3 backup classes (ranked in order of preference: #1, #2, #3)
 - **Students receive a hard copy of the form they filled out to share with parents/guardians**



Fine Tuning

Editing and Finalizing 9th Grade Course Requests

Opportunity to make changes to course requests will be March 15 – 17

No schedule changes will be made in August

All course request changes must be submitted thru the online Add/Drop Google Form

Schedule change requests sent via email will not be processed

Please do not submit the same change request multiple times on the Add/Drop Form

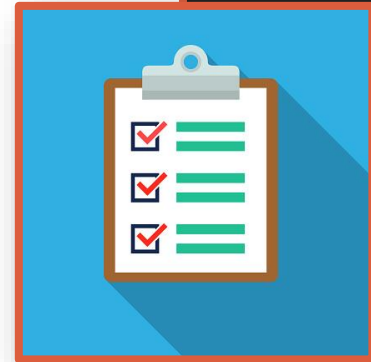
No changes will be accepted after March 17

Students/Parents will not receive a status update notification to course request change submissions

Students/Parents can view the changes made thru Infinite Campus Parent Portal after Spring Break

Course Request & Schedule Guidelines

- All students must have a total of 8 classes per semester (there are no free periods or study halls)
- All single semester classes must be paired with another semester class
- Yearlong classes cannot be changed mid-year after fall semester
- Students cannot request the term in which term they will have a single semester class
- Students cannot request to have a particular lunch period
- WE CANNOT GUARANTEE a student's top elective choice(s) will be granted, but we will do our best!
- **Course requests ARE NOT a schedule. Classes listed on course requests in Infinite Campus this spring are not guaranteed to make it onto a student's final schedule in August.**
- **Final schedules will not be available for students/parents until mid-summer.**



Rising 9th Grader Activities, Events, & Important Dates -Spring 2023-



Feb 10

Rising 9th Grade Pathway Elective Fair

Mar 2 - 7

**Sutton Rising 9th Grade Course Selection
and Registration**

**Mar 14-
15**

**Rising 9th Grade Parent Course Request
Q&A Info Sessions (Zoom/See Flyer)**

**Mar 15 -
17**

**2023-2024 School Year Schedule
Changes: Freshman Year Add/Drop
Period (Google Form)**

May 24

Class of 2027 Warrior Warm-Up

**May 25-
June 2**

Fast Track Math Notification Window



Rising Freshman Currently Attending Private or Non-Feeder Middle Schools

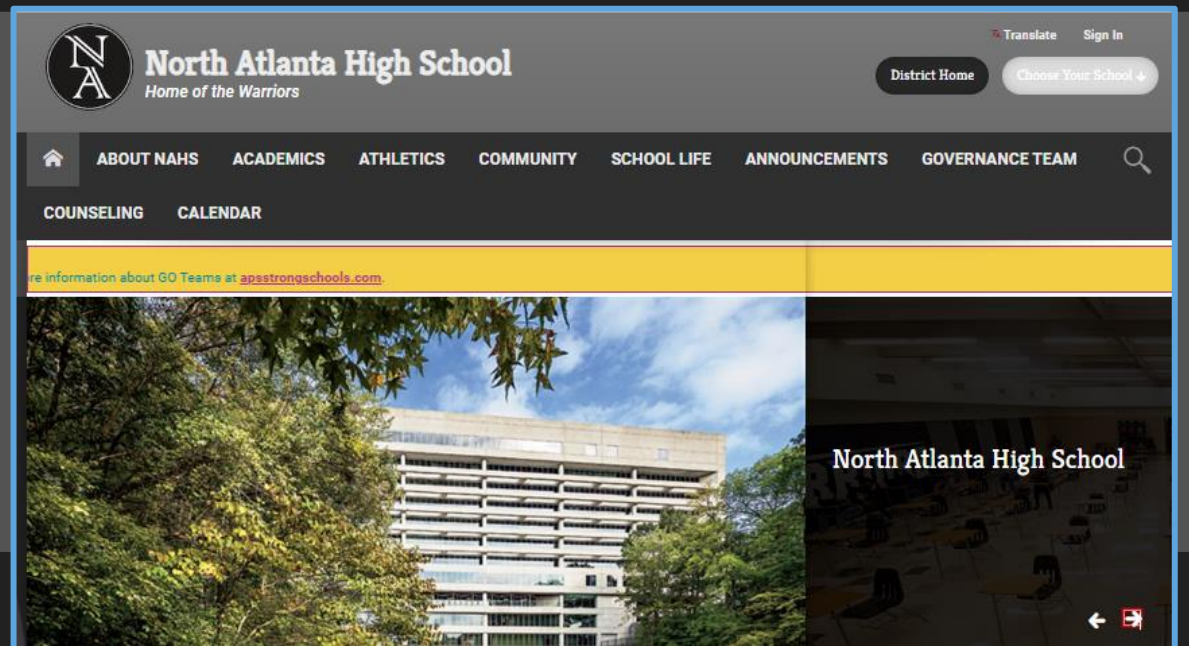
- **Attend a NAHS Pre-Registration Course Selection Session (March 15, March 22 and April 26)**
 - These sessions will cover 9th grade course offerings, academic placement guidelines and provide an opportunity for students/parent to pre-select courses and electives for the 2022-23 school year.
 - Visit our the NAHS counseling Class of 2027 webpage for more info and to RSVP
- **Parents will complete APS Online Registration Application for the 2023-24 school year (End of May/June)**
- **Student registration applications will be processed by the NAHS registrar's office over the summer.**
- **Once student's registration process is completed the courses selected during the Pre-Registration Session will be entered to build student's class schedule**
- ! **Students/Parents who do not attend a Pre-Registration Session will not select classes until the enrollment process with the Registrar's office is complete**
- ! **Enrollments are processed in the order in which they were submitted and may or may not be completed before the 1st day of school**



Visit the NAHS Counseling Website

<https://tinyurl.com/NAHS-Counseling>

Visit the North Atlanta HS Website



Worldly Warrior Travel Program--IB Global Learner Profile

The Worldly Warrior Travel program provides NAHS students with opportunities for real-world learning experiences in a global environment complementary to the IB Global learner profile and Gifted Global Citizenship standards.

2024 tours Spring Break: Discover Panama; Iceland:Glaciers & Geysers

Summer: Legendary England; Thailand: Service & Culture

Open to NAHS 9-12 grades and Rising Sutton 9th graders. (age 14-19)

Trained NAHS Faculty Tour Leaders

Small Tours--20-60 students.

NAHS Foundation Scholarships & Fundraising; Student donation pages

See the Bulletin Board on the 3rd floor entry or by the gym.

Email Dr. Hasty DHasty@apsk12.org



NAHS Points of Contact for Rising Freshman Class of 2027



**9th Grade Asst Principal
Lincoln Woods**

LWoods@apsk12.org
404-802-4764

**9th Grade Counselor
Last Names: A-J
Shellie Marino**

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**9th Grade Counselor
Last Names: K-Z
Dionne Williams**

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**9th Grade Grad Coach
John Flen**

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404-802-4786

**IB MYP Coordinator
Dr Nikia Showers**

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404-802-4725

**Bilingual Community Liaison
Betsy Cowell**

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404-802-4731

**504 Coordinator
Venisha Johnson**

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404-802-4767

**Special Ed Lead Teacher
Kayla Dinkins**

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**Talented/Gifted Program
Deanna Hasty**

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