

NAHS Spring 2024 Pre-Registration for Rising 9th Grade Transfer Students

Spring 2024

North Atlanta High School

Shellie Marino & Dionne Williams

9th Grade School Counselors



Welcome
NAHS
Incoming
Freshman

North Atlanta Spring Pre-Registration Session for 24-25



Today's Session Will Cover

- **Overview of North Atlanta HS**
 - HS Graduation Requirements
 - Bell Schedule & Special Programs
- **9th Grade Year Course Options**
 - Academic Placement Guidelines
 - Complete Preliminary Course Request Form
 - Determine Tentative Academic Course Placements
 - Pre-Selection of Pathway Electives
- **APS Enrollment Process & Next Steps**
- **Freshman Year Points of Contact**
- **Welcome & Campus Tour from NAHS PTSA & Students**

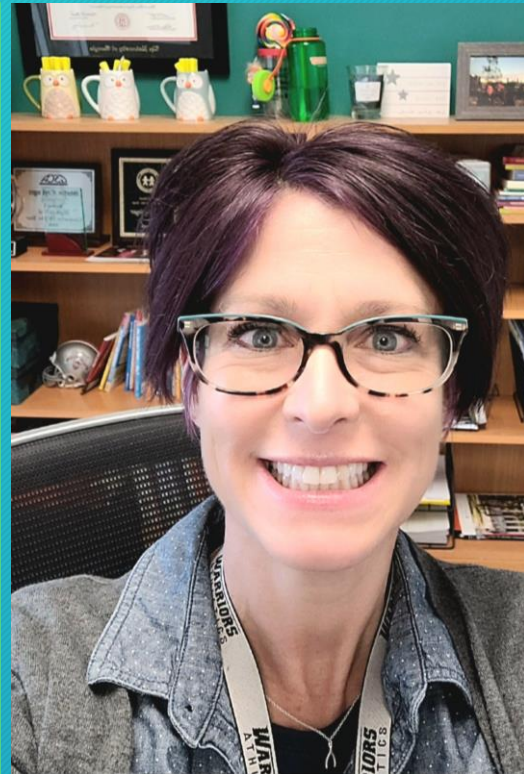
Items that Will Not Be Covered Today

- Verification of School Zone or Residency
- Collection of any district required official enrollment documents

Meet Your North Atlanta 9th Grade School Counselors

**Ms
Shellie
Marino**

**Last Names:
A - L**



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**Ms
Dionne
Williams**

**Last Names:
M - Z**



DLWilliams@apsk12.org



North Atlanta High School

In a snapshot...



Approximately 2400 students

School Campus has 11 stories

Highly diverse student body representative of global society

International Baccalaureate School

Robust Academic and Career preparatory programs and course offerings for all students

- IB Diploma Program
- IB Career Program
- Dual Enrollment
- AP Classes
- Atlanta College & Career Academy
- Work-Based Learning

APS HS Graduation Requirements

24 credits required

- **English** – 4 credits
- **Math** – 4 credits
- **Science** – 4 credits
- **Social Studies** – 3 credits
- **World Language** – 2 credits
- **Career Tech/Fine Arts (Pathway)*** – 1 credit
- **Health/Personal Fitness/Phys Ed** – 1.5 credits (.5 credits each)
- **Electives** – 4 credits
- **75 Hours of Community Service** - .5 credits





- **Majority of classes students take are yearlong:**
Fall Semester (Part A)
Spring Semester (Part B)
- **Some classes are only 1 semester in length**
(Fall or Spring term only)
- **A complete HS Class Schedule contains 8 classes each semester**

High School Course Credits

1 Semester Class = .5 Credit

1 yearlong Class = 1.0 Credit

- .5 Credit (Fall Semester)
- .5 Credit (Spring Semester)

8 Total Credits per School Year

4.0 Fall Semester

(8 Classes for .5 Credit for each)

4.0 Spring Semester

(8 Classes for .5 Credit for each)



APS COMMUNITY SERVICE GRAD REQUIREMENT GUIDELINE UPDATES (EFFECTIVE DEC 1 2022)

APS students are required to complete a total of 75 volunteer community service hours to meet APS graduation requirements.

Students cannot earn credit for service hours completed prior to the 1st day of freshman year

ANY ACTIVITY or TASK THAT MEETS ALL OF THE FOLLOWING CRITERIA...

Is for the benefit of others

Is not related to routine tasks/requirements that students are invited or expected to do

Is not self-serving and directly benefits one or more individuals

It is unpaid (no compensation of money or gifts)

Does not occur during instructional time (unless planned as part of NAHS pre-approved school activity)

Is meaningful & contributes to the betterment of a school or non-profit organization

CLASS schedule

North Atlanta Bell Schedule

4 x 8 Block Schedule

- Students take a total of 8 classes
 - Four A Day Classes
 - Four B Day Classes
- A Days and B Days alternate the whole school year
- Class periods are 90 minutes
 - 7 Minutes between classes
 - 22 Minute Lunch Periods
- Advisement (aka Homeroom)

	A-ADV	B-ADV
01	08:45 AM-09:57 AM 45.0570001-12 Am Gov/Civ	08:45 AM-09:57 AM 60.0730002-4 Spanish III
Advisement	10:05 AM-10:50 AM 00.0000020-11 Advisement 9th Grade	10:05 AM-10:50 AM 00.0000020-11 Advisement 9th Grade
02	10:58 AM-12:10 PM 27.8990002-1 GSE Algebra I	10:58 AM-12:10 PM 27.8997002-1 GSE Algebra I Supp
03	12:18 PM-02:24 PM 26.0120002-2 Biology	12:18 PM-02:24 PM 23.0610002-11 9th Lit/Comp
04	02:31 PM-03:45 PM 48.5610002-3 Graphic Design	02:31 PM-03:45 PM 36.0510001-13 Personal Fitness



9th Grade IB MYP Class Schedule

Fall Semester	Spring Semester
<ul style="list-style-type: none"> 9th Grade Lang Arts (Part A) 	<ul style="list-style-type: none"> 9th Grade Lang Arts (Part B)
<ul style="list-style-type: none"> Math Part (Part A) 	<ul style="list-style-type: none"> Math (Part B)
<ul style="list-style-type: none"> Biology (Part A) 	<ul style="list-style-type: none"> Biology (Part B)
<ul style="list-style-type: none"> American Govt (1 semester) 	<ul style="list-style-type: none"> US/World Affairs (1 semester)*
<ul style="list-style-type: none"> World Language (Part A)* 	<ul style="list-style-type: none"> World Language (Part B)*
<ul style="list-style-type: none"> Personal Fitness (1 semester)* 	<ul style="list-style-type: none"> Health (1 semester)*
<ul style="list-style-type: none"> Pathway Elective (Part A) 	<ul style="list-style-type: none"> Pathway Elective (Part B)
<ul style="list-style-type: none"> Double Block Math or 2nd Pathway Elective Class (Part A) 	<ul style="list-style-type: none"> Double Block Math or 2nd Pathway Elective Class (Part B)
<p>*Class required in 9th Grade for IB Middle Years Program</p>	

- Students will have a total of 8 classes per semester
- All 1 semester classes must be paired with another 1 semester class



Middle Years
Programme

Academic Placement Guidelines



Academic Instructional Levels

On Level/College Prep	Honors	Dual Enrollment (DE)	Advanced Placement (AP)	International Baccalaureate (IB)
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Academic placement determined today will be made based on the information available to us at this time.

- Middle School academic records, current courses, grades, & standardized scores (if available).
- ***Academic placements selected today will be tentative.***

Student academic placement will be verified once officially enrolled

- **Final 8th grade year report cards/transcripts and standardized scores (if available) should be uploaded in the APS enrollment application**
- Uploaded documents will be **reviewed for comparable evidence that NAHS placement guidelines/pre-reqs for pre-selected classes have been met**
- Final course level placements will be determined in accordance with direction from the APS Office of Secondary Curriculum as needed.

If a student is academically misplaced, schedules adjustments must be made in within the 1st 10 days of school.



Important Differences Between Middle School & High School Course Placement

There are no “Tracks” in HS

- **There is no “Honors Track” or “IB Track”**
(Remember ALL 9th & 10th Graders are in the IB MYP Program)
- **ANY student who meets the pre-requisite for an Honors or AP class may take the class**
- **A student’s classification (Gifted, DLI, ESOL, Spec Ed) DOES NOT....**
 - *Automatically predetermine the level of classes in which he/she is placed*
 - *Preclude a student from being eligible/ineligible to take higher level classes*
 - *Exclude a student from being required to take a support level class if deemed necessary*
- **Placement for each subject is reviewed and determined separately**



When Making Your Course Selections...

- ▶ You are encouraged to take the most rigorous courses you can AND be successful in ALL of them.
- ▶ Look at your class schedule by each subject area AND as a whole. Consider the combined workload for all 8 classes together.
- ▶ **You will have homework that you need to take HOME. You will not be able to get all your classwork done during the school day.**
- ▶ Factor in sports and extracurricular activities that may demand a lot of your time outside the school day.
- ▶ **Review the course descriptions thoroughly so you know exactly what you are signing up for.**
- ▶ Select classes that match your personal and career interests. **DO NOT select classes because your friend(s) signed up for them.**
- ▶ **Remember there are NO SCHEDULE CHANGES in August or January!!!**

English/Lang Arts Placement Guidelines



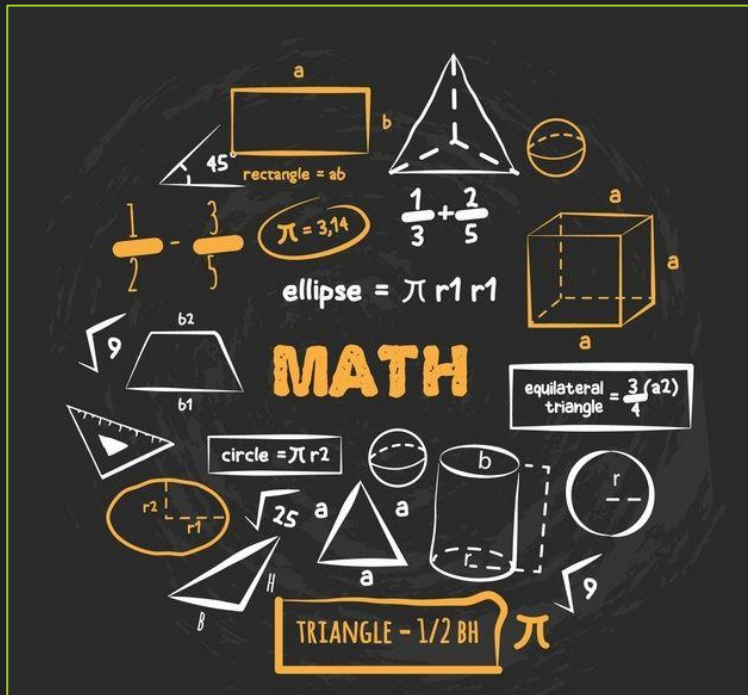
9th Grade Lit/Comp

9th Grade Lit/Comp Honors*

Requirements:

- 85+ in Advanced/Gifted/DLI 8th Grade Lang Arts or 90+ in on-level 8 Grade Lang Arts
- Score of Proficient or Distinguished on the MAP ELA/Reading assessment

Math Placement Guidelines



Algebra 1 and Algebra 1 Support:

- **Score of Beginning or Developing on the MAP Math assessment**
 - *Algebra Support is an academic elective class for students scoring in this range*
 - *Support class is paired with Algebra class; Students will have Math every day*

Algebra 1

- **Score of Proficient or Distinguished on the MAP Math assessment**

Geometry

- **Successful completion of GSE Algebra I**

Geometry Honors

- **85+ course average for Algebra 1**
- **Proficient or Distinguished performance on EOG Milestone in Algebra 1**

Fast Track Math: North Atlanta's Math Acceleration Program

- The purpose of this program is to expose students to Calculus before they leave high school.
- Students take a double block of Math classes for in their schedule.
- Classes cover the content of 2 year long math classes in 1 school year

Fast Track Algebra 1/ Geometry Honors

Fall Semester:

Algebra 1 Part A & B (1.0 credit)

Spring Semester:

Geometry Hon Part A & B
(1.0 credit)

Fast Track Geom Hon/ Algebra 2 Honors

Fall Semester:

Algebra 1 Part A & B (1.0 credit)

Spring Semester:

Geometry Hon Part A & B
(1.0 credit)

Qualifying for Fast Track Math: 2024-25

Additional factors & layers beyond 8th Grade EOG Milestone/Algebra EOC will be considered in determining the students who are selected for Fast Track next year.

3rd Quarter Math Grades

90+ Math class grade with an A test average

NAHS Fast Track Qualifying Assessment

Only students who meet the 3rd Quarter Math grade requirement are eligible to sit for the test

Score Distinguished (92+) on Math Milestone Test

- FT Alg 1/Geom: 8th Grade EOG Milestone
- FT Geom/Alg 2: Alg 1 End of Course (EOC) test

How to Sign Up for the Fast Track Qualifying Test:

- After spring break, eligible students/parents should email **Dr Angela Mitchell at ammitchell@apsk12.org**
- The qualifying assessment will be given the Tuesday after Memorial Day.
- Selected students/parents will be notified via email and have an opportunity to accept or decline invitation to take the Fast Track class.
- Students who accept will make necessary revisions to freshman year classes at that time.

Science Placement Guidelines



Biology

Biology Honors*

Requirement:

- 85+ in Advanced/Gifted or DLI 8th grade Science or 90+ in on-level 8th grade science
- Score of Proficient or Distinguished on MAP ELA Reading assessment

Social Studies Placement Guidelines



**All 9th Graders are required
to take both:**

American Govt
(1 Semester)

US & World Affairs*
(1 Semester)

***US/World Affairs is an IB MYP required class**


There are no Honors level offered for these classes

Health & Phys Ed



All 9th graders will take
1 semester of Personal Fitness
and 1 semester of Health

Both classes are state graduation
requirements and IB MYP
required classes

 1st Semester Aug - Dec	2nd Semester Jan - May	
Lang Arts	9 th Grade Lit/Comp	9 th Grade Lit/Comp
Math	Math (TBD)	Math (TBD)
Science	Biology	Biology
Soc Studies	American Govt	US & World Affairs
PE/Health	Personal Fitness	Health
World Lang		
Pathway		
Academic or Pathway Elective		

World Language



Student will select one of the following options:

Arabic	French	Chinese	Spanish	Spanish for Native Speakers
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- Students who have taken a World Language class in MS and received HS course credit cannot retake the same level class of the same language.
- Students may select to take the next higher-level class in their current language (if offered) or select a new language to begin at Level 1 in 9th grade.

LEVEL 3 WORLD LANGUAGE CLASSES: POINTS TO CONSIDER

- All instruction is delivered in the language of the class.
- Teachers ARE NOT speaking English in class.
- Students are expected to be sufficiently fluent to comprehend and communicate at this level.
- 9th Grade students who do not have a strong foundation in their language typically find the class to be too difficult and struggle with being successful at this level.

NAHS Pathway Programs

Pathway programs are a series of 3 sequential courses focusing on a career tech/fine arts area of study

- Pathways introduce students to knowledge, skills and possible future college majors and careers in related fields
- Completion of some pathways may allow students to earn industry recognized credentials or certifications
- Students are expected to complete at least 1 pathway sequence by graduation



Fine Arts Pathways:

- Band
- Chorus
- Dance
- Guitar
- Orchestra
- Theater
- Visual Arts



Career Pathways:

- Audio/Visual Tech & Film
- Business & Technology
- Graphic Design
- Journalism
- JROTC-Army
- Web & Digital Design

Review the Course Descriptions First!

Rank your top Pathway choices from 1 to 5

- #1 and #2 are your top choices
- #3-5 are other pathway classes you are interested in taking if you do not get your top choice

Reasons you might not get your top choice

- there is a schedule conflict with another class that cannot be resolved
- The class you selected is full

PATHWAY & ELECTIVE CLASSES



Scan QR code for Pathway/Elective Course Descriptions & Sequence of Classes

The # of pathways/electives spots you will have in your 9th grade schedule: **1** 2

DIRECTIONS: RANK 1-5 THE PATHWAY CLASSES YOU ARE MOST INTERESTED IN TAKING NEXT YEAR

- #1 = Your Top Choice/The Class You Want the MOST
- #2 = Your 2nd Top Choice/ The Next Class You Are Most Interested In
- #3, #4, #5 = Back Up Classes You Are Interested In Taking If There Is a Conflict with Your #1 or #2 Choice(s)

Rank	Pathway/Elective Class	Description
	Visual Art	Fine Arts: Learn fundamental art skills in drawing, painting, ceramics, etc.
	Band	Performing Arts*: Play/Perform a wind or percussion instrument as a member of a large group
	Chorus	Performing Arts*: Sing/Perform as a member of a large choral group
1	Dance	Performing Arts*: Learn & perform warmups/dance techniques in various styles (ballet, jazz, modern, etc)
	Guitar	Performing Arts*: Learn to read and play music on the guitar
	Orchestra	Performing Arts*: Play/Perform a string instrument as a member of a large group
	Theater	Performing Arts: Learn fundamental skills of acting, performing, and stage production
3	Audio/Visual Tech & Film	Career Tech: Focus on producing, filming, and editing videos and using studio cameras & equipment
4	Graphic Design	Career Tech: Focus on creating printable digital designs/logos, promote products & build a business
	Business	Career Tech: Build computer & communication skills needed in the corporate world (Microsoft Office)
2	Software Technology	Career Tech: Focus on computer science topics, coding & programming (HTML, CSS, JavaScript & Python)
	JROTC	Career Tech: Focus on leadership skills, community service, and being a contributing member of a team
5	Journalism	Lang Arts Elective: Focus on basics of news gathering, reporting and article writing (newspaper)
	AP Human Geography	Social Studies Elective: Topics covered include the patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. <ul style="list-style-type: none"> ▪ Class has been marked for students who qualify to take this class ▪ Students/Parents may decline taking this AP class via the Add/Drop period in March.

*All Performing Arts classes have required activities beyond the regular school day


The 8th Schedule Slot

7 of the 8 Schedule Slots are Filled

8th Schedule Slot Classes:

- Algebra Support
- Fast Track Math
- 2nd Pathway Class
- AP Human Geography



 1st Semester Aug - Dec	2nd Semester Jan - May	
Lang Arts	9 th Grade Lit/Comp	9 th Grade Lit/Comp
Math	Math (TBD)	Math (TBD)
Science	Biology	Biology
Soc Studies	American Govt	US & World Affairs
PE/Health	Personal Fitness	Health
World Lang	Arabic, Chinese, French, Spanish or Span/NatSpk	Arabic, Chinese, French, Spanish or Span/NatSpk
Pathway	Career Tech/Fine Arts	Career Tech/Fine Arts
8th Slot		

AP Human Geography (Elective)

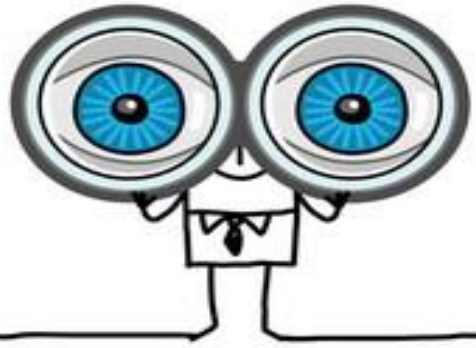
Pre-Requisite

- 90+ in Advanced/Gifted/DLI Lang Arts or 95+ in on-level 8th Grade Lang Arts
- 90+ in 8th Grade Social Studies
- 1200 Lexile Score
- 85th percentile or higher on a nationally-normed test in Soc St OR Distinguished performance on Fall MAP ELA/Reading Assessment



Factors to Consider With Taking AP Classes

- ▶ AP Classes are equivalent to college level course
- ▶ This IS NOT a class required to graduate; it is an ELECTIVE class that students choose to take
- ▶ Students DO NOT have to be in Gifted program
 - ▶ Any student who meets the requirements and is willing to work hard and has strong reading comprehension skills may be good fit
- ▶ Class is Extremely rigorous; Strong work ethic, time and organizational skills are critical for students to be successful in this class
- ▶ Student should expect 3-5 hours of homework per week
- ▶ Students who take the class are expected to take the AP Exam in May (paid for by students)
- ▶ Final passing grades are weighted 10 points on transcript; Failing grades are not weighted



Carefully Review

All your marks &
selections on
your
Pre-Registration
Form



Make sure your name is at the top



8 total class credits requested



**Five Pathway classes are selected and
ranked 1 thru 5**



**When you have finished filling out your
course request form, take a picture of
your sheet**

**What's
Next?**

APS/NAHS Enrollment Process for 2024-25

STEP 1: APS Online Enrollment Application

- *Application for the 2024-25 school year will open on June 1*
- *Highly recommended to submit application before July 1 (the sooner the better)*
- Upload final 8th Grade report card & official transcript with any earned HS course credits

STEP 2: Application Review Process

- Registrar processes enrollment applications in the order in which they are received
- Residency Officer verifies address & proof of residency documents
- Counselor notified when enrollment is approved and has been entered in Infinite Campus

STEP 3: Student Scheduling Process

- Counselor refers to Pre-Registration Course Request Form completed today
- Uploaded 8th grade academic records reviewed to verify placement guidelines are met
- Counselor will contact parent when student has been scheduled & may start school



Transferring High School Course Credits

- **If a student took HS level classes in MS and is awarded HS course credit by the school they attended, those credits will transfer to student's NAHS academic record & transcript**
 - *Student/Parent must provide an official transcript from the school awarding the course credit(s).*
 - The transcript must show the credit(s) earned and include a final letter or numeric grade
 - If the class the student took was advanced or honors, no weights or honors points will be assigned to the transfer grades (APS policy)
- **If a student took a HS course in MS and the school attended does not award HS course credit or is unable to provide an official transcript, then NAHS cannot accept or award course credit**
 - *If a student took Algebra 1 in MS, but was not awarded credit, academic placement for Math will be determined in consultation with the APS Secondary Math Coordinator and NAHS Math administrator*

Rising 9th Grade Events & Important Dates Spring/Summer 2024



May ____

Registration for NAHS Summer Bridge Program

- RSVP Online or w/Dr Showers

May 22

ELA Mandatory Reading Assignment Released

- Will be posted on the Class of 2028 webpage

June 1

APS Online Enrollment Application Opens

- <https://sites.google.com/apsk12.org/osar/enrollment-registration>

July 12

NAHS Summer Bridge Program

- Date/Time Details TBA by Dr Showers

July TBD

NAHS Open House/Orientation

- Date/Times TBD (Will likely be week of July 29)

Aug 1

First Day of School

- New School Start Time: 8:30am



NAHS Points of Contact for Rising Freshman Class of 2028



**9th Grade Asst Principal
Venisha Johnson**

VenJohnson@apsk12.org
404-802-4764

**9th Grade Counselor
Last Names: A-J
Shellie Marino**

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404-802-4723

**9th Grade Counselor
Last Names: K-Z
Dionne Williams**

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404-802-4734

**IB MYP & Summer Bridge
Coordinator
Dr Nikia Showers**

Nikia.Showers@apsk12.org
404-802-4725

**Math Dept Administrator
Dr Angela Mitchell**

AMMitchell@apsk12.org
404-802-47__

**Bilingual Community Liaison
Betsy Cowell**

Betsy.Cowell@apsk12.org
404-802-4731

**504 Coordinator
Jenna Robinson**

RobinsonJE@apsk12.org
404-802-4767

**Special Ed Lead Teacher
Fatma Ramadan**

Fatma.Ramadan@apsk12.org
404-802-4724

**Registrar
Susie Jones**

Sjones@apsk12.org
404-802-4733

Where to find NAHS scheduling info for rising 9th graders

GO TO THE NAHS WEBSITE: [HTTPS://WWW.ATLANTAPUBLICSCHOOLS.US/NORTHATLANTA](https://www.atlantapublicschools.us/northatlanta)



**CLICK ON THE
COUNSELING TAB**

A screenshot of the North Atlanta High School website. The header features the school's logo (a stylized 'NA' in a circle) and the text 'North Atlanta High School Home of the Warriors'. To the right of the header are links for 'Translate' and 'Sign In', and buttons for 'District Home' and 'Choose Your School'. Below the header is a dark navigation bar with white text for 'ABOUT NAHS', 'ACADEMICS', 'ATHLETICS', 'COMMUNITY', 'SCHOOL LIFE', 'ANNOUNCEMENTS', and 'GOVERNANCE TEAM'. A search icon is on the far right. Below this bar is a yellow bar with 'COUNSELING' and 'CALENDAR' tabs. The 'COUNSELING' tab is circled in green. Below the yellow bar is a large image of students walking in a school hallway. To the right of the hallway image is a dark image of the school building at night with the text 'North Atlanta High School' overlaid. Navigation arrows are visible in the bottom right corner of the image area.

Welcome to North Atlanta!

- Enjoy a NAHS Campus Tour & Student/Parent Q&A

