

# CLASS OF 2028: RISING 9<sup>th</sup> GRADE COURSE REQUEST FORM

Student Name: \_\_\_\_\_

8<sup>th</sup> Grade Middle School: \_\_\_\_\_

| Fall Semester                           | Spring Semester                         |
|---|---|
| ▪ 9th Grade English/Lang Arts (Part A)  | ▪ 9th Grade English/Lang Arts (Part B)  |
| ▪ Math Part (Part A)                    | ▪ Math (Part B)                         |
| ▪ Biology (Part A)                      | ▪ Biology (Part B)                      |
| ▪ American Govt (1 semester)            | ▪ US/World Affairs (1 semester)*        |
| ▪ Health (1 semester)*                  | ▪ Personal Fitness (1 semester)*        |
| ▪ World Language (Part A)*              | ▪ World Language (Part B)*              |
| ▪ Pathway Elective (Part A)             | ▪ Pathway Elective (Part B)             |
| ▪ Academic or Pathway Elective (Part A) | ▪ Academic or Pathway Elective (Part B) |

\*Classes required in 9<sup>th</sup> Grade for IB Middle Years Program

## CORE ACADEMIC CLASSES

- All course placements are determined based on Fall 2023 final semester grades and November MAP test scores.
- Students have been placed into the highest-level course they qualify for in each subject based on Rising 9<sup>th</sup> Grade Placement Guidelines.

|                          |   |  |   |  |
|--------------------------|---|--|---|--|
| <b>English/Lang Arts</b> | <input type="checkbox"/> 9 <sup>th</sup> Grade Lit/Comp | <input type="checkbox"/> 9 <sup>th</sup> Grade Lit/Comp Honors | <input type="checkbox"/> DLI 9 <sup>th</sup> Grade Lit/Comp | <input type="checkbox"/> DLI 9 <sup>th</sup> Grade Lit/Comp Honors |
|--------------------------|---|--|---|--|

|             |  |                                    |  |  |
|-------------|--|------------------------------------|--|--|
| <b>Math</b> | <input type="checkbox"/> Algebra 1 & Algebra Support | <input type="checkbox"/> Algebra 1 |  |  |
|             | <input type="checkbox"/> Geometry & Geom Supp        | <input type="checkbox"/> Geometry  | <input type="checkbox"/> Geometry Honors |  |

|                        |   |  |  |  |
|------------------------|---|--|--|--|
| <b>Fast Track Math</b> | <ul style="list-style-type: none"> <li>▪ To be eligible to take Fast Track Math qualifying assessment, students MUST have an A in their 8<sup>th</sup> Grade math class with an A test average and score Distinguished (92+) on 8<sup>th</sup> Grade EOG or Algebra 1 EOC</li> <li>▪ Once Quarter 3 grade are posted, interested students/parents should email Dr Angela Mitchell at <a href="mailto:AMMitchell@apsk12.org">AMMitchell@apsk12.org</a> to sign up for the test</li> <li>▪ Selected students/parents will be notified via email and have an opportunity to accept or decline invitation to take the class. Students who accept will make revisions to freshman year class schedule at that time if needed.</li> </ul> |  |  |  |
|------------------------|---|--|--|--|

|                |                                  |   |                                      |   |
|----------------|----------------------------------|---|--------------------------------------|---|
| <b>Science</b> | <input type="checkbox"/> Biology | <input type="checkbox"/> Biology Honors | <input type="checkbox"/> DLI Biology | <input type="checkbox"/> DLI Biology Honors |
|----------------|----------------------------------|---|--------------------------------------|---|

|                       |  |   |
|-----------------------|--|---|
| <b>Social Studies</b> | <input checked="" type="checkbox"/> American Govt (1 Semester) | <input checked="" type="checkbox"/> US/World Affairs (1 Semester) |
|-----------------------|--|---|

|                       |  |  |
|-----------------------|--|--|
| <b>Health/Phys Ed</b> | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Personal Fitness |
|-----------------------|--|--|

## WORLD LANGUAGE: MARK THE WORLD LANGUAGE CLASS YOU WANT TO TAKE NEXT YEAR.

- World Language placements are indicated only for students who have already earned HS course credit for a language during MS.
- Students may opt to start a new language in 9<sup>th</sup> grade if they do not want to continue with their current language.

|                       |  |                                   |   |
|-----------------------|--|-----------------------------------|---|
| <b>World Language</b> | <input type="checkbox"/> Arabic 1              | <input type="checkbox"/> French 1 | <input type="checkbox"/> Spanish 1      |
|                       | <input type="checkbox"/> Chinese 1             | <input type="checkbox"/> French 2 | <input type="checkbox"/> Spanish 2      |
|                       | <input type="checkbox"/> Spanish/Native Spkr 1 | <input type="checkbox"/> French 3 | <input type="checkbox"/> Spanish 3      |
|                       | <input type="checkbox"/> DLI Spanish 4         |                                   | <input type="checkbox"/> DLI AP Spanish |

- **Level 1 Classes:** Students who have not taken any classes in that language in grades 6, 7 or 8.
- **Level 2 Classes:** Students who are currently taking the Level 1 in 8<sup>th</sup> grade & have not taken ANY classes in that language in grades 6 – 7
- **Level 3 Classes\*:** Students who have an A-B average in Level 1 & Level 2 classes taken throughout 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade. In Level 3 World Language classes all instruction is delivered in the language of the class and teachers ARE NOT speaking English. Students are expected to be sufficiently fluent to comprehend and communicate verbally and in writing. 9<sup>th</sup> Grade students who do not have a strong foundation in their language typically find Level 3 classes to be too difficult and struggle with being successful.
- **DLI Level 4/AP Spanish Classes:** Open to students in the 9<sup>th</sup> grade DLI Program Only

# PATHWAY & ELECTIVE CLASSES



**Scan QR code for Pathway/Elective Course Descriptions & Sequence of Classes**

**The # of pathways/electives spots you will have in your 9<sup>th</sup> grade schedule:      1      2**

## DIRECTIONS: RANK 1-5 THE PATHWAY CLASSES YOU ARE MOST INTERESTED IN TAKING NEXT YEAR

- #1 = Your Top Choice/The Class You Want the MOST
- #2 = Your 2nd Top Choice/ The Next Class You Are Most Interested In
- #3, #4, #5 = Back Up Classes You Are Interested In Taking If There Is a Conflict with Your #1 or #2 Choice(s)

| Rank | Pathway/Elective Class   | Description  |
|------|--|--|
|      | <b>Visual Art</b>  | Fine Arts: Learn fundamental art skills in drawing, painting, ceramics, etc.   |
|      | <b>Band</b>  | Performing Arts*: Play/Perform a wind or percussion instrument as a member of a large group  |
|      | <b>Chorus</b>  | Performing Arts*: Sing/Perform as a member of a large choral group   |
|      | <b>Dance</b>   | Performing Arts*: Learn & perform warmups/dance techniques in various styles (ballet, jazz, modern, etc)   |
|      | <b>Guitar</b>  | Performing Arts*: Learn to read and play music on the guitar   |
|      | <b>Orchestra</b>   | Performing Arts*: Play/Perform a string instrument as a member of a large group  |
|      | <b>Theater</b>   | Performing Arts: Learn fundamental skills of acting, performing, and stage production  |
|      | <b>Audio/Visual Tech &amp; Film</b>  | Career Tech: Focus on producing, filming, and editing videos and using studio cameras & equipment  |
|      | <b>Graphic Design</b>  | Career Tech: Focus on creating printable digital designs/logos, promote products & build a business  |
|      | <b>Business</b>  | Career Tech: Build computer & communication skills needed in the corporate world (Microsoft Office)  |
|      | <b>Software Technology</b>   | Career Tech: Focus on computer science topics, coding & programming (HTML, CSS, JavaScript & Python)   |
|      | <b>JROTC</b>   | Career Tech: Focus on leadership skills, community service, and being a contributing member of a team  |
|      | <b>Journalism</b>  | Lang Arts Elective: Focus on basics of news gathering, reporting and article writing (newspaper)   |
|      | <b>AP Human Geography</b> <ul style="list-style-type: none"> <li>▪ Class has been marked for students who qualify to take this class</li> <li>▪ Students/Parents may decline taking this class via the Add/Drop period in March</li> </ul> | Social Studies Elective: Topics covered include the patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences.<br>*Class will require a minimum of 3 hours of homework per week. |

*\*All Performing Arts classes have required activities beyond the regular school day*

## HOW TO MAKE CHANGES TO YOUR COURSE REQUESTS FOR 10<sup>th</sup> GRADE YEAR: ADD/DROP MARCH 18-20

- All course request changes must be submitted using the Add/Drop Google form which will be open from March 18-20
- Students/Parents can access the Add/Drop form using the link or QR code provided below.
- Schedule change requests sent via email WILL NOT be processed; counselors will only review and process requests submitted on the Add/Drop form. No class changes will be accepted after the form closes on March 20, 2024.
- You will receive an email receipt of your submitted Add/Drop request (Please do not submit the same request multiple times); Approved changes will be viewable in the Infinite Campus Academic Planner after spring break.
- **THERE WILL BE NO SCHEDULE CHANGES IN AUGUST and NO MID-YEAR CLASS CHANGES IN JANUARY 2025**

**Access the Add/Drop Form Here:**

<https://forms.gle/ggVWQwTyQxQY8LiL7>

**QR Code**



STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_