# Class of 2026 9th Grade Year Course Selection & Change Request Process

March 4, 2022

Hello Sutton 8th Grade Parents,

Over the past several weeks I have enjoyed meeting with the 8<sup>th</sup> graders at Sutton to begin their course selection for 9<sup>th</sup> grade year. In these sessions, I walked students through each subject explaining the 9<sup>th</sup> grade academic course offerings and placement guidelines. Additionally, I provided them with detailed descriptions and video previews of the pathway programs and elective options available. In these sessions, students completed a course request form, circling the classes they were interested in taking next year. Students were told the selections made on the sheet were not final; parents would have an opportunity to be involved in the selection of their classes and a chance to make changes would be coming in March.

Along with this letter, you are receiving a copy of the course request form your child completed. I have reviewed all the student forms and have tentatively entered their course requests into Infinite Campus for 2022-23. Upon review, I checked each student's fall report card grades and academic record to verify course pre-requisites are met. I made notations and corrections directly on the form when a change was needed so students/parents are aware when an adjustment had to be made.

To assist you and your child in making the final decisions for his/her freshman year classes, please visit the **Class of 2026** webpage of the North Atlanta Counseling Website (LINK: <a href="https://tinyurl.com/nahs2026">https://tinyurl.com/nahs2026</a>). Here you will find all the course selection information and resources you need including course descriptions, academic placement guidelines, course selection presentation slides, and more. Additional scheduling information can be found on the reverse side of this letter as well. Please carefully review the course request form, webpage and the information provided in this letter with your child. These materials are intended to help you to be well informed through the course selection decision making process and in determining which classes will be the best fit for your rising 9<sup>th</sup> grader.

- Students/Parents will be able to view the tentative course requests entered in Infinite Campus at the start of the March Add/Drop period.
- If the courses in Infinite Campus are correct and no changes are needed; no further action is required.
- If a course request change is needed, students/parents should follow the instructions provided below.
- Changes will only be accepted during the Add/Drop Course Request Change period. If no change requests are submitted, no changes will be made.

## 2022-23 Course Request Change Add/Drop Process

- The Add/Drop Course Request Change period is from March 9-15.
- After March 15, the Add/Drop form will be closed, and all course requests will be locked for the 2022-23 school year.
- The only class changes that will be made after March 15 will be due to Milestone scores and/or spring report card grades which result in a change in academic placement based on the NAHS academic placement guidelines.
- There will be no schedule changes in August.

All course request changes must be submitted electronically using the Class of 2026 Add/Drop Google Form.

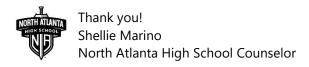
The Google form can be accessed via the link or QR code below starting on March 9<sup>th</sup>:

Google Form Link: <a href="https://forms.gle/SoMSqtaEymkPhy5P6">https://forms.gle/SoMSqtaEymkPhy5P6</a>

**Google Form QR Code:** 



If you have any questions after reviewing this information and Class of 2026 counseling webpage, please contact me via email at shellie.marino@apsk12.org



# NAHS Course Request & Scheduling Information for 2022-23 Rising 9th Graders

All 9<sup>th</sup> grade course pre-requisites are available on the Class of 2026 counseling webpage (<a href="https://tinyurl.com/nahs2026">https://tinyurl.com/nahs2026</a>). Look for the '2022-23 North Atlanta Rising 9th Grade Academic Course Placement Quick Guide' button.

## **Academic Support Classes:**

The following Academic Support classes will automatically be added to schedules of students who qualify according to the 8<sup>th</sup> Grade EOG Milestone scores:

- Reading/Writing 1: Required support class for students scoring at Beginning (Level 1) on 8th Grade EOG in Lang
  Arts section
- <u>Algebra 1 Support</u>: Required class for students scoring at Beginning (Level 1) or Developing (Level 2) on 8th Grade EOG in Math Students cannot opt out of these academic support classes

Students cannot opt out of Math Support or Reading/Writing classes. Students required to take both English and math support classes and did not take world language in MS may choose to take a Pathway class in its place in 9th grade. Students would then need to start their World Language in 10th grade.

### **Honors and AP Level Class Placements are Tentative**

All Honors and AP Level classes have a minimum grade and test score pre-requisite. Grades from Fall Semester Report Cards were used to verify if a student meets the minimum grade requirement needed to take the class. An Academic Placement Quick Guide for all 9<sup>th</sup> grade class pre-requisites is available on the NAHS Counseling Website.

- If a student requested an Honors/AP class and his/her fall report card meets the grade requirement, they have been tentatively scheduled for that class.
- If a student requested an Honors/AP class and they do not meet the grade requirement, it has been notated on their form as "DNM" (Does Not Meet) and he/she have been scheduled for the appropriate level class.
- If a student does meet the grade requirement, but DID NOT request Honors/AP and they, it has been notated on their form as "Meets." These students are strongly encouraged to take higher-level classes, but will not be tentatively scheduled for the Honors/AP class unless they submit a course request change between March 9-15
- All Honors/AP placements are tentative until Milestone scores are released in May. Students' scores will be verified to ensure they have met both the class grade and test score requirements. If a student does not meet all the course placement requirements at that time, the class will be changed to the appropriate placement.

#### **Fast-Track Math**

At this time, no students have been registered for Fast Track math classes. Students were asked to circle Fast Track Math on his/her form only to indicate they are interested in the fast-track option if they meet the qualifications. Dr Mitchell will review and approve all Fast Track Math candidates in May, once Math Milestone and Algebra 1 End of Course Test results have been received. Only Dr Mitchell can approve and schedule students for Fast Track Math.

### **Online Health/Personal Fitness Over the Summer**

Students who need to make room in their schedule for an additional class (i.e., AP Human Geography & Fast Track Math) can do so by taking Health and/or Personal Fitness over the summer.

- Students interested and planning on this option were asked to notate that under Special Notes at the bottom of the form.
- Health and Personal Fitness will remain on all students' schedules until final summer grades have been posted. Once
  completion of the summer online course(s) has been verified then the appropriate changes updates will be made to
  students' schedules.
- Summer AVA classes are asynchronous classes (no Zoom or scheduled log-in times). Students work to complete the online course work at their own pace which makes it possible for them to finish early. The Summer semester typically starts the first week of June and last for approximately 6 weeks.
- Students will register for summer AVA Online Health/Personal Fitness classes with Ms Pannier at Sutton. Information on AVA summer online classes will be available after spring break.