

## Class of 2027 $10^{\text {th }}$ Grade Course Selection for 2024-25

## Today you will...

O Review your current HS Transcript
O Review your $10^{\text {th }}$ grade year academic course placements
O Select your pathway and elective classes for your $10^{\text {th }}$ grade year schedule

## Fall Semester is Over...

 lime to Review Your HS Iranscript- What is your GPA on a 100 pt scale? 4.0?
- How many credits have you earned?
- If you earn the same \# of credits spring semester, will you be promoted to $10^{\text {th }}$ grade?
- Did you fail any classes required for graduation that you need to retake?
- Did you pass your pathway class(es)?
- On a scale from 1 to 10, how do you rate your

District Name: Atlanta Public Schools North Atlanta High School Official Transcript School CEEB Code: 110205 School Code: 0192 4111 Northside Parkway, NW, Atlanta, GA 30327

| Student Information |  |
| :---: | :---: |
| Student Number: <br> Birthdate: <br> State ID: <br> Guardian: <br> Diploma Type: <br> Diploma Date: |  |
| GPA Summary |  |
| Cumulative GPA (Weighted) Cumulative GPA (Unweighted) | $\begin{aligned} & 85.375 \\ & 84.125 \end{aligned}$ |
| 4.0 GPA |  |
| Cumulative GPA (Weighted) Cumulative GPA (Unweighted) | $\begin{aligned} & 3.000 \\ & 2.875 \end{aligned}$ |

Course
\#0192 North Atlanta High School

| 2023-2024 Grade 09 Term 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| 23.0610041 9th Lit/Comp H | 95 | 0.5000 | 0.5 |
| 45.0570001 Am Gov/Civ | 91 | 0.5000 | 0.5 |
| 45.0770001 AP Human | 80 | 0.5000 | 0.5 |
| Geography |  |  |  |
| 10.5181001 Audio-Video Tech \& | 85 | 0.5000 | 0.5 |
| Film I |  |  |  |
| 26.0120041 Biology H | 78 | 0.5000 | 0.5 |
| 60.0110001 French I | 76 | 0.5000 | 0.5 |
| 17.0110001 General Health | 99 | 0.5000 | 0.5 |
| Credit: 4.000 GPA: 85.375 U/W GPA: 84.12 |  |  |  |
|  |  |  |  |

## 10 ${ }^{\text {th }}$ Grade Year Class Schedule

| Foll Semester | Soring Semester |
| :---: | :---: |
| - 10th Grade Lang Arts (Part A) | - 10th Grade Lang Arts (Part B) |
| - Math Part (Part A) | - Math (Part B) |
| - Chemistry (Part A) | - Chemistry (Part B) |
| - World History (Part A) | - World History (Part B) |
| - World Language (Part A)* | - World Language (Part B)* |
| - PE (1 semester)* | - Elective (1 semester)* |
| - Pathway Elective (Part A) | - Pathway Elective (Part B) |
| - Academic or Pathway Elective (Part A) | - Academic or Pathway Elective (Part B) |
| *Class required in $10^{\text {th }}$ Grade for IB Middle Years Program |  |

- Students must have a total of 8 classes per semester

Middle Years
Programme


Freshman Year Fall Semester Results

## Passed $9 \mathbf{9 3 \%}$ of fall semester classes

Class Overall Weighted GPA: 85.97

Class Overall GPA on 4.0 Scale: $\mathbf{3 . 2}$
$72 \%$ of students passed all 8 classes

Class Overall Unweighted GPA: 85.66


## Academic Class Placement: 2024-25

```
Scan to view 10th Grade
        Academic Course
    Placement Guidelines
```



- Class placements are based on Fall Semester Grades and November MAP test scores.
- Students have been placed in the highest level courses they qualify for based on Rising $10^{\text {th }}$ Grade Placement Guidelines.
- If you WERE NOT PLACED in an Honors or AP level class, then your grades and/or tests scores did not meet the requirements for the class and ARE NOT ELIGIBILE for those classes.
- If you were placed in an Honors or AP level class and want to go down a level, you may request a change during the Add/Drop period in March


## Parent Scheduling Info Sessions

## COURSE

SELECTION

## CLASS OF 2027 RISING 10TH GRADE PARENT SCHEDULING INFO SESSIONS

Parents interested in learning more about their rising 10th grade student's academic course placement and elective selections for next school year, are invited to attend one of our upcoming parent info sessions.

This will be parents' opportunity to ask questions pertinent to your student's 10th grade class schedule, academic plan, \& the 2024-25 registration process/timeline.

Sessions will be hosted by NAHS 9 $^{\text {th }}$ Grade counselors Ms Marino \& Ms Williams and will be held in person and via zoom. Counselors will not be able to accommodate requests for individual parent meetings.

Please RSUP in advance for the session date \& time you plan to attend at the following link: https://forms.gle/an4mSRSMisJ2OJFJA

| Dates: | Times: |
| :---: | :---: |
| Tuesday March 12 NAHS Auditorium | 9.am-10am <br> 12pm-1pm <br> 4:30pm-5:30pm |
| Wednesday March 13 Zoom (See link below) | 10.am-11am 3pm-4pm |

How to Request Class Changes for 10th Grade Year

## ADD/DROP Period: March 18-20

- Submit all course request changes using the NAHS Add/Drop Google form
- Access the Add/Drop form using the link or $Q R$ code provided on your course request form (you will receive a copy)
- Change requests sent via email WILL NOT be processed
- No class changes for the 2024-25 school year will be accepted after the form closes on March 20, 2024.
- NO SCHEDULE CHANGES IN AUGUST
- NO MID-YEAR CLASS CHANGES IN JANUARY 2025


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Campus

Calendar

Assignments

Grades
Grade Book Updates

Attendance

Schedule

Responsive Schedule

Academic Plan

Fees

School Store

Activity Registration

Documents

Message Cente

Academic Plan

Choose an Academic Plan: HS Grad Reqs - NAHS $\checkmark$

Post Grad Location $\square$ Post Grad Plans $\qquad$


- Then click Next


## Your <br> Academic Planner:

## On this screen you will be entering your assigned classes for $10^{\text {th }}$ grade.

- Program: HS Grad Reqs - NAHS (Graduation)

Approved by parentllegal guardian
Grade: 09 6.5/5.5
23.0610001 9.h Lit Comp-
0.5 Type to search or select courses

## MATH (0.5 / 4.0)



SOCIAL STUDIES (1.0 / 3.0

| 45.0570001 Am Gow'iv 0.5 |
| :---: |
| 45.0910001 U.S.Wbrid Affais -0.5 |

FTT: Not enough credits selected in SOC|LLL STUDIES to meet the minimum plan requirements.
ALERT: Compound Requirements not met: US History
ALERT: Course Requirement not met SS_EconomicsBusinessFree Emterpise

## English Lang Arts

| 10th Grade <br> Lit/Comp | 10th Gr Lit/Comp <br> Honors | AP Lang/Comp |
| :---: | :---: | :---: |
| 23.0620001 | 23.2620041 | 23.2530001 |
| 23.0620002 | 23.2620042 | 23.2530002 |



## Grade: 09 6.5/5.5 <br> Grade: 10 0.0/6.0 $\boldsymbol{C}$ <br> ENGLISH/LANGUAGE ARTS (1.0/4.0)

| 1.0/1.0 | 0.0/1.0 |
| :---: | :---: |
| $\begin{aligned} & 23.0610001 \text { 9th Lit/Comp - } \\ & 0.5 \end{aligned}$ | 23.062 |
|  | 23.0620001 10th Lit/Comp - 0.5 |
| $\begin{aligned} & 23.0610002 \text { 9th Lit/Comp - } \\ & 0.5 \end{aligned}$ | 23.0620002 10th Lit/Comp - 0.5 |
|  | 23.0620041 10th Lit/Comp H - 0.5 |
| ALERT: Not enough credits selected in ENGLISH/LANGUAGE ARTS to meet the mi | 23.0620042 10th Lit/Comp H - 0.5 |
| ALERT: Compound Requirement not met 10th Grade Lit Comp | 23.0620051 10th Lit/Comp - 0.5 |
| ALERT: Compound Requirement not met. British Lit | 23.0620052 10th Lit/Comp - 0.5 |

## Geometry

- 27.0821001
- 27.0821002

Algebra 2

- 27.0831001
-27.0831002
- 27.0822001
- 27.0822002

Algebra 2 Honors

- 27.2831041
- 27.2831042


## Geometry Honors

- 27.2821041
- 27.2821042


## Precalculus Honors

- 27.2841041
- 27.2841042


| Grade: 09 6.5/5.5 | Grade: 10 0.0/6.0 ( |
| :---: | :---: |
| MATH (0.5 / 4.0) |  |
| 0.5/1.0 | 0.0 / 1.0 |
| $\begin{array}{ll} \hline 27.0811001 \text { GMS Algebra I - } \\ 0.0 \end{array}$ |  |
| $\begin{aligned} & 27.0811002 \text { GMS Algebra I - } \\ & 0.5 \end{aligned}$ | 27.0821001 CMS Ceometry - 0.5 |
|  |  |
|  | 27.0821041 GMS Geometry H-0.5 |
| ALERT: Not enough credits selected in MATH to meet the minimum plan requiremer <br> ALERT: Compound Requirement not met Algebra <br> ALERT: Compound Requirement not met: Algebra II / Adv Alg <br> ALERT: Compound Requirement not met Geometry | 27.0821042 GMS Geometry H-0.5 |
|  | 27.0821051 GMS Geometry - 0.5 |
|  | 27.0821052 GMS Geometry - 0.5 |

## Science



| Chemistry | Chemistry <br> Honors | *OPT-IN* <br> PreAP Chemistry |
| :---: | :---: | :---: |
| 40.0510001 | 40.2510041 | 40.0500001 |
| 40.0510002 | 40.2510042 | 40.0500002 |


| Grade: 09 7.0/5.5 | Grade: 10 0.0/6.0 |
| :---: | :---: |
| SCIENCE (1.0 / 4.0) |  |
| 1.0 / 1.0 | 0.0/1.0 |
| 26.0120001 Biology - 0.5 | 40.05 |
| 26.0120002 Biology - 0.5 | 40.0500001 Pre-AP Chemisty - 0.5 |
|  | 40.0500002 Pre-AP Chemistry - 0.5 |
|  | 40.0510001 Chemistry I - 0.5 |
| al Earth Systen ALERT: Compound Requirement not met. Physical Science / Physics | 40.0510002 Chemistry I - 0.5 <br> 40.0510041 Chemistry H - 0.5 |
| SOCIAL STUDIES (1.0 / 3.0) | 40.0510042 Chemistry H-0.5 |
| 1.0 / 0.5 | 40.0510051 Chemistry 1-0.5 |
| $\begin{aligned} & \text { 45.0570001 Am Gov/Civ - } \\ & 0.5 \end{aligned}$ | 40.0510052 Chemistry 1-0.5 |

## Chemistry Class Comparison

## Pre-AP Chemistry:

- Students must OPT IN to the course (Course Request form or Add/Drop Form)
- Encouraged for students with 90+ average in regular Math and Biology and Lexile score of 1100+


## Regular Chemistry

- Grade-level expectations
-Work towards mastery of Georgia Standards
- Completion of science fair presentation


## Honors Chemistry

- Advances beyond the regular class level of standards
- Requires completion of Science Fair project and presentation)
- Required to complete one project per unit
- Required to complete one case study per week
- Assessments will include 5-10 open response questions on assessments


## Pre-AP Chemistry

- College Board content/skills emphasized in addition to Georgia Standards
- Approved by College Board
- More focus on preparing you for future college classes
- Pre-AP provides a framework for the course
- Moves at a quicker pace
- Covers topics in greater depth
- Requires completion of Science Fair project and presentation)
- Some assignments will be completed under My AP
- Each unit contains: In-Lesson formatives, 2 learning checkpoints and 1 performance task


## AP Physics Pre-Requisites

## AP Physics

- Lexile score of 1200+
- 85+ average in Honors Biology, Honors Chemistry and Honors Algebra 2 OR 90+ average in Biology, Chemistry and Algebra 2
- Completion of Honors or Regular Chemistry over the summer OR submission of Chemistry course waiver
- Students are highly discouraged from waiving Chemistry due to some colleges requiring it for admissions.


## Taking AP Physics in $10^{\text {th }}$ Grade

- Students cannot take double science in 10th grade
- 10th Grade Placement into AP Physics course will be based on seat availability (11th graders get priority)
- On-Level and Honors level Physics classes are not open to $10^{\text {th }}$ graders.
- Students must request AP Physics using the Add/Drop Google Form in March


## Social Studies

| World History |
| :---: |
| 45.0830001 |
| 45.0830002 |


| World History <br> Honors |
| :---: |
| 45.2830041 |
| 45.2830042 |

## AP World History

45.2811001
45.2811002


Grade: 09 7.0/5.5 Grade: 10 0.0/6.0 ©

## SOCIAL STUDIES (1.0 / 3.0)

| $1.0 / 0.5$ |  |
| :--- | :--- | :--- | :--- |
| 45.0570001 <br> 0.5 | $0.0 / 1.0$ |
| 45.0910001 <br> Affairs -0.5 |  |

## Recreational Games

(1 Semester IB MYP Required Class)

## Phys Ed



Introduces recreational games and activities with an emphasis on self-officiating \& sportsmanship.

### 36.02700001

Grade: 09 7.0/5.5
Grade: 10 0.0/6.0 ©
PHYSICAL ED/HEALTH (0.0 / 0.0)

| $1.0 / 0.0$ |
| :--- |
| 17.0110001 General Health - <br> 0.5 <br> 36.0510001 Personal Fitness <br> -0.5 |

1.0 credit overfiow to ELECTIVE

## Modern Language

| Arabic | Chinese | French | Spanish | Spanish for Native Spkrs |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Arabic } 1 \\ & 63.0110001 \\ & 63.0110002 \end{aligned}$ | $\begin{aligned} & \text { Chinese 1 } \\ & 62.0110001 \\ & 62.0110002 \end{aligned}$ | $\begin{aligned} & \text { French } 1 \\ & 60.0110001 \\ & 60.0110002 \end{aligned}$ | $\begin{aligned} & \text { Spanish 1 } \\ & 60.0710001 \\ & 60.0710002 \end{aligned}$ | $\begin{gathered} \text { Span/Native } \\ \frac{\text { Spkrs 1 }}{60.0790001} \end{gathered}$ |
| $\begin{aligned} & \text { Arabic } 2 \\ & 63.0120001 \\ & 63.0120002 \end{aligned}$ | $\begin{aligned} & \text { Chinese 2 } \\ & \hline 62.0120001 \\ & 62.0120002 \end{aligned}$ | $\begin{aligned} & \text { French 2 } \\ & 60.0120001 \\ & 60.0120002 \end{aligned}$ | $\begin{aligned} & \text { Spanish } 2 \\ & 60.0720001 \\ & 60.0720002 \end{aligned}$ | Spanish/Native Spkrs 2 |
|  |  | French 3 <br> 60.0130001 <br> 60.0130002 <br> French 4 <br> 60.0140001 <br> 60.0140002 | Spanish 3 <br> 60.0730001 <br> 60.0730002 <br> Spanish 4 <br> 60.0740001 <br> 60.0740002 | $60.0791002$ |



## Choose a 1 Semester Elective

## (Only select One)

## SAT Test Prep

Focuses on improving the skills students need to score their personal best on the Reading \& Writing section of the SAT.

### 35.06600001

## Oral/Written Communication (Speech)

Focuses on public speaking skills. Learn how to arrange ideas/info in written form then convert it into spoken form for different audiences \& purposes.

### 23.0420001



## Carefully Review Your Academic Planner Entries



Check to make sure all the classes marked on your course request

## When everything is correct... CLICK SAVE



Save
Course Plan Report
Program: HS Grad Reqs - NAHS (Gradu
When your entries are saved you will receive a pop-up box


Raise your hand so we can check your planner and mark your entries as complete.

## Flip Over Your Registration Form

## Pathway \& Elective Classes:

Rank your top Pałhway/Elective choices from 1 to 5 (\#1 is your top choice)

- If you passed your pathway and want to continue that pathway next year, rank that pathway your \#1 choice
- If you DO NOT want to continue your current pathway, do not rank the pathway you are dropping
- If you DID NOT pass your pathway, you must choose a new one.


## Scan QR code for Pathway/Elective Course Descriptions \& Sequence of Classes

Scan QR

The \# of pathways/electives spots you will have in your $10^{\text {th }}$ grade schedule:

## DIRECTIONS: Rank from 1 to 5 the top five pathway/elective class(es) you want to take next year.

- If you passed a pathway class AND - If you passed a pathway class, but DO NOT want - If you DID NOT pass your pathway class, would like to continue on to the $2^{\text {nd }}$ year to continue, rank your new pathway choice as \#1 rank your new top pathway choice as class, rank that pathway your \#1 choice and do not rank the pathway you are changing. \#I and do not rank the pathway you
- \#1 = Your Top Choice/The Class You Want the MOST
- \#2 = Your 2nd Top Choice/ The Next Class You Are Most Interested In


| Rank | Pathway/Elective | Subject | Year 1 Pathway Class | Year 2 Pathway Class |
| :---: | :---: | :---: | :---: | :---: |
|  | Art | Fine Arts | Visual Art Comp 1 | Drawing/Painting 1 or Ceramics 1 |
|  | Band | Performing Arts* | Beginning or Advanced Band 1 | Beginning or Advanced Band 2 |
| 2 | Chorus | Performing Arts* | Beginning or Advanced Chorus 1 | Beginning or Advanced Chorus 2 |
|  | Dance | Performing Arts* | Dance 1 | Dance 2 |
|  | Guitar | Performing Arts* | Beginning Guitar 1 | Beginning Guitar 2 or Intermediate Guitar 1 |
|  | Orchestra | Performing Arrs* | Beginning or Advanced Orchestra 1 | Beginning or Advanced Orchestra 2 |
| 4 | Theater | Performing Arts* | Theatre Arts Fundamentals | Acting 1 or Tech Theater 1 |
|  | Audio/Visual Tech \& Film | Career Tech | Audio/Visual Tech \& Film 1 | Audio/Visual Tech \& Film 2 |
| 5 | Graphic Design | Career Tech | Graphic Design | Graphic Design/Production |
| 1 | Business | Career Tech | Intro to Business/Technology | Business Technology |
|  | Software Technology | Career Tech | Intro to Software Technology | Digital Design |
|  | JROTC | Career Tech | JROTC 1 | JROTC 2 |
|  | Journalism | Language Arts | Journalism 1 | Journalism 2 |
| 3 | AP Computer Sci Principles | Computer Science Elective | PreReq: $90+$ in Algebra I or Geometry, inferest a STEM career area \& feacher rec |  |
|  | AP Music Theory | Fine Arts Elective | PceReg: Be able to read/write musical notation in at least one clef \& have basic performance skills in voice or on an instrument |  |

*All Performing Arts classes have required activities beyond the regular school day

## Sign \& Date Your Form... THEN TURN IT IN IO US NOW:

DO NOT TAKE YOUR FORM WITH YOU.
You will receive a copy of your form.
All of the Add/Drop information you need to make changes will be on the copy of your form.

## HOW TO MAKE CHANGES TO YOUR COURSE REQUESTS FOR $10^{\text {h }}$ GRADE YEAR:

- All courss request changes musst be submiited using the Add/Drop Google form which will be open from March $18-20$
- Schedodule change requests sent via email WIL NOT be processsod, counsalors will only beveriew and process requests submit
on the Add/Drop form.
- Studonts/Paronts sill rot receivestotivs updotas sr notifications about requestod changes; approved chonges will be
- No class chonges for the 2024-25 school year will be acceptod oftior the form closes on March $20,2024$.
- there will be no schedule changes in august and no mid-year class changes in january 2025

```
Access the Add/Drop Form Here: https://forms.gle/ZGHN+Axhm5fAiVXa7
```

student IIGNATURE



## Scheduling Process Next Steps



