## Norith Atlanita High School



## Rising $9^{\text {th }}$ Grade Parent Curriculum \& Scheduling Night

North Atlanta High School
Thursday, January 27, 2022
Shellie Marino, NAHS School Counselor


- Welcome
- APS Graduation Requirements Overview
- NAHS Bell Schedule
- $9^{\text {th }}$ Grade Academic Courses \& Placement Guidelines
- Pathway \& Elective Offerings
- Course Selection \& Scheduling Process
- Enrollment process for NAHS Rising $9^{\text {th }}$ Graders
- Get Connected
- Rising $9^{\text {th }}$ Grader Information and Resources
- Q \& A



## Mr Lincoln Woods

$9^{\text {th }}$ Grade Assistant Principal


## Atlanta Public Schools HS Graduation Requirements

## LANGUAGE ARTS: 4 CREDITS

- $9^{\text {th }}$ Grade Lit
- $10^{\text {th }}$ Grade Lit
- American Lit
- $12^{\text {th }}$ Grade Lit


## MATH: 4 CREDITS

- Algebra 1
- Geometry
- Algebra 2
- $4^{\text {th }}$ Core Math Course


## SCIENCE: 4 CREDITS

- Biology
- Physical Science or Physics
- Chemistry, Environmental Sci, or AP/IB Science
- $4^{\text {th }}$ Core Science Course


## SOCIAL STUDIES: 3 CREDITS

- American Govt (. 5 Credit)
- World History
- US History
- Economics (. 5 Credit)


## WORLD LANGUAGE: 2 CREDITS

- Minimum of 2 credits of the same language
- Recommended 2 credits taken in HS for college admissions


## CAREER TECH/FINE ARTS PATHWAY: 1 CREDIT

. Pathway Completion requires 3 credits in the same career tech or fine arts program

- Pathway completion is pre-requisite for Work-Based Learning program


## PHYS ED/HEALTH: 1.5 CREDITS

" Health (. 5 Credit)

- Personal Fitness (. 5 Credit)
- Phys Ed Elective (. 5 Credit)
- Students may exempt Health \& Personal Fitness requirement with completion of JROTC pathway
- Students may exempt Phys Ed Elective requirement with 2 seasons of participation in varsity sports or marching band


## ELECTIVES: 4 CREDITS

COMMUNITY SERVICE: . 5 CREDIT

- Completion of 75 hours of community service
- Documentation must be validated and submitted using the NAHS Community Service Log form


## Earning HS Course Credits



Students are awarded course credit based on their final grade at the end of EACH semester

- Semester 1 is Aug-Dec
- Semester 2 is Jan-May

Students must earn a final semester grade of 70 or higher to receive credit for a class.

Semester 1 and Semester 2 final grades ARE NOT averaged together.

Final course grades and credits for each semester post separately on the HS transcript

## High School Course Credits

1 Semester Class＝ .5 Credit

## 1 yearlong Class $=1.0$ Credit

－． 5 Credit（Fall Semester）
－． 5 Credit（Spring Semester） yearlong：Fall Semester＋Spring Semester

O Some classes are only 1 semester in length：Fall or Spring Semester only

O A complete HS Class Schedule contains 8 classes each semester

## 8 Total Credits per School Year

4．0 Fall Semester
（8 Classes for ． 5 Credit for each）
4．0 Spring Semester
（8 Classes for ． 5 Credit for each）

## Norith Ailania Bell Schedule

## $4 \times 8$ Block Schedule

- Students take a total of 8 classes
- 4 - A Day Classes; 4 - B Day Classes
- A Days and B Days alternate the whole school year
- Class periods are 90 minutes
- 7 Minutes between classes
- 22 Minute Lunch Periods
- Advisement (aka Homeroom)

|  | A-ADV | B-ADV |
| :---: | :---: | :---: |
| 01 | 08:45 AM-09:57 AM 60.0710002-1 Spanish I | 08:45 AM-09:57 AM 45.0570001-36 Am Gov/Civ |
| Advisement | $\begin{aligned} & \text { 10:05 AM-10:50 AM } \\ & \text { 00.0000020-24 Advisement 9th Grade } \end{aligned}$ | $\begin{aligned} & \text { 10:05 AM-10:50 AM } \\ & \text { 00.0000020-24 Advisement 9th Grade } \end{aligned}$ |
| 02 | $\begin{aligned} & \text { 10:58 AM-12:10 PM } \\ & \text { 23.2610042-2 9th Lit/Comp H } \end{aligned}$ | 10:58 AM-12:10 PM 26.2120042-4 Biology H |
| 03 | $\begin{array}{\|l} \text { 12:18 PM-02:24 PM } \\ \text { 27.0990002-24 GSE Algebra I } \end{array}$ | 12:18 PM-02:24 PM 45.2770002-3 AP Human Geography |
| 04 | $\begin{array}{\|l} \text { 02:31 PM-03:45 PM } \\ \text { 36.0510001-19 Personal Fitness } \end{array}$ | $\begin{array}{\|l\|} \text { 02:31 PM-03:45 PM } \\ \text { 50.0211002-5 Visual Art Comp I } \end{array}$ |

## CLISSS schedure

## Sample Schedule <br> w/Yearlong \& 1 Semestier Classes

A Day Schedule Fall/Spring

|  | Fall Semester A |  | Spring Semester <br> A |  |
| :---: | :---: | :---: | :---: | :---: |
| 01 | 60.0710001-1 <br> Spanish I |  | 60.0710002-1 <br> Spanish I | ค |
| 02 | 23.2610041-2 <br> 9th Lit/Comp H | - | 23.2610042-2 <br> 9th Lit/Comp H | ค |
| 03 | 27.0990001-24 <br> GSE Algebra I | - | 27.0990002-24 GSE Algebra I | ค |
| 04 | 17.0110001-1 <br> General Health |  | 36.0510001-19 <br> Personal Fitness | ค |

B Day Schedule Fall/Spring


## 9ith Grade Required Core Academic Classes



All 9th Graders will take classes in the following core academic subjects each semester:

- Math
- English/Lang Arts
- Science
- Social Studies
- World Language



## Math Placement Guidelines



## Fast Track Math Program



O Fast track is North Atlanta's math acceleration program. The purpose of this program is to expose students who have aptitude and strong interest in mathematics to advanced level mathematics courses before finishing high school.

O Students who participate or are invited to Fast Track cannot participate in SMSEA.

O Students DO NOT have ło participate in fasł track to take IB or AP level math courses.

O Participation in fast track will limit the number of electives the students will be able to take.

## Fast Track Maih Program Iracks

## Algebra I/Geometry

- This track is for rising $9^{\text {th }}$ grade students who have completed $8^{\text {th }}$ Grade Math.


## Geometry/Algebra 2

- This track is for rising $9^{\text {th }}$ and $10^{\text {th }}$ grade students who have completed Algebral.


## Entry to Fast Track Math Program

Students must earn a level $\mathbf{4}$ on either the EOG (for Algebra I/ Geometry fast track) or level 4 on EOC (for Geometry/Algebra 2)

A score of level 4 is 92 or higher.

Consideration will be given to students who earn an 88-91.

- They will have to sit for a North Atlanta assessment.

If you have questions about the fast track program... Email me at ammitchell@apsk12.org

## English/Lang Arts Placement Guidelines



9th Grade
Lit/Comp and Reading/ Writing 1

- Required Class for Students with ELA 8th Grade EOG score of Beginning
- Reading/Writing 1 is an academic support class that counts as an elective


## 9th Grade Lit/Comp (College Prep)

9th Grade Lit/Comp Honors

- Requirements:
- 85+ in Advanced or Gifted 8th Grade Language Arts or 90+ in on-level 8 Grade Language Arts
- Proficient or Distinguished performance on EOG Milestone in Reading and Language Arts sections


## Science Placement Guidelines



- Requirement:
-85+ in Advanced or Gifted 8th grade Science or 90+ in on-level 8th grade science
- Proficient or Distinguished performance on EOG Milestone in science


## Biology

Social Studies Placement Guidelines


## All $9^{\text {th }}$ Graders are required to take both:

## American Govt

(1 Semester)

## US \& World Affairs <br> (1 Semester)

There are no Honors level classes offered for these classes

## World Language Placement Guidelines



## Students will choose one of the following World Language options:



Students who have taken a world language at Sutton MS

- If you passed the class at Sutton, you have already received HS course credit for the class. Once you earn credit for a class, you CANNOT retake the same class in high school
- If you did not pass, no credit was earned and you will select a language to start at level 1

Słudents who łook and passed world language classes in MS have 2 options:

Option 1:
Continue the same language by taking the next higher level course (see example below)

## Option 2:

Select another language and start at level

Example:

- Spanish 1 in 7th Grade
- Spanish 2 in 8 th Grade

IMPORTANT POINTS TO CONSIDER with CHOOSING OPTION 1!

- English IS NOT spoken by the teacher in Level 3+ World Language classes.
- Students are expected to be sufficiently fluent to comprehend and communicate at this level.


## Non-Academic Required Classes for 9th Graders

|  | Fall Semester Aug - Dec | Spring Semester Jan - May |
| :---: | :---: | :---: |
| Lang Arts | $9^{\text {th }}$ Grade Lit/Comp | $9^{\text {th }}$ Grade Lit/Comp |
| Math | To Be Determined by Math EOG | To Be Determined by Math EOG |
| Science | Biology | Biology |
| Soc Studies | American Govt | US \& World Affairs |
| World Lang | To Be Selected by Student | To Be Selected by Student |
| Per Fit/Health | Personal Fitness (or JROTC 1) | Health (or JROTC 1) |
| CTE/Fine Arts Pathway |  |  |
| Elective |  |  |

## Pathway Classes

- Opportunity to personalize your schedule
- Explore an area of interest
- Gain knowledge in possible future college major or career
- Students are expected to complete a 3 course pathway sequence


## Fine Arts Pathways:

- Band
- Chorus
- Dance
- Guitar
- Orchestra
- Theater
- Visual Arts


## Career Pathways:

- Audio/Visual Tech \& Film
- Business \& Technology
- Graphic Design
- Journalism
- JROTC-Army
- Web \& Digital Design


## Elective Classes

## Remaining spots in schedule will be elective classes

## Elective Class Options:

- Students may choose an additional pathway class (Yearlong)
- AP Human Geography (Yearlong)
- Music Technology (1 Semester only)
- Music Appreciation (1 Semester only)
- Phys Ed (1 Semester only)

| Fall Semester |
| :---: | :---: | :---: |
| Aug - Dec | | Spring Semester |
| :---: |
| Jan - May |

## AP Human Geography (Elective)



## Factors to Consider With Taking AP Classes

- AP Classes are equivalent to college level course
- This class is Extremely rigorous
- Very heavy workload; Extensive amount of homework assigned daily
- Strong work ethic, time and organizational skills are critical for students to be successful in this class
- This IS NOT a class required to graduate; it is an ELECTIVE class that students choose to take
- Students DO NOT have to be in Gifted program

Any student who is willing to work hard and has strong reading comprehension skills may be good fit

- Students who take the class are expected to take the AP Exam in May (paid for by students)
- Final passing grades are weighted 10 points on transcript; Failing grades are not weighted
- 1200 Lexile and Teacher Recommendation


## Making Room for Classes



## Some students may not have enough spots in their schedule to fit all the classes they need or want.

## Academic Support Classes

- Students in Math Support and/or Reading/Writing will automatic ally have those electives added to their schedule once EOG scores are received.
- Students cannot opt out of Math Support or Reading/Writing classes
- Students required to take both Support classes and did not take world language in MS can choose to take a Pathway class in its place in 9th grade. Student would then need to start their World Language in $10^{\text {th }}$ grade.


## Fast Track Math \& AP Human Geography

- Students taking Fast-Track Math or Human Geography may opt to take Personal Fitness and Health online this summer to make room for a pathway or elective class.
- All online classes are scheduled with Atlanta Virtual Academy (AVA)
- Summer AVA class information will become available in April after spring break
- Registration for all Summer AVA classes will be done with Ms Pannier at Sutton


## IIfos for Selecting Classes

O Students are encouraged to take the most rigorous courses they can AND be successful in ALL of them.

O You WILL have homework that you cannot complete during the school day.
O Look at your class schedule by individual subject area AND as a whole. Consider the combined workload for all 8 classes together.

O Factor in sports and extracurricular activities that may demand a lot of your time outside the school day.
O Read the course descriptions thoroughly before selecting a class (especially Pathways and Electives)

O Look for classes that match your personal and career interests
O DO NOT select classes because your friend(s) signed up for them. The chance of you having the class together is highly unlikely.

O Remember that there are NO SCHEDULE CHANGES in August

## Course Request Process

## SELECTION

O Students will be introduced to all Pathway and Elective options through "Going North" Zoom session
O NAHS Counselor will conduct academic advisement lessons with $8^{\text {th }}$ grade classes at Sutton

- Students will be assisted in filling out a $9^{\text {th }}$ Grade Schedule Request Forms
- Students will select their Pathway and Elective classes by ranking them in order of preference (\#1 for top choice, \#2 for next choice, etc.)
- Students will select up to 4 alternative pathway/elective options
- Students will have a list of requested courses equaling 8.0 total credits and a list of selected alternative pathway/elective classes
- Students will take a picture of the form to share with parents/guardians


## Course Request \& Schedule Guidelines

O Students must have a total of 8 classes per semester (total of 8.0 credits)
O If students do not select enough course requests to fill a complete schedule, classes will be assigned randomly to fill gaps in the schedule

O All 1 semester classes must match up with another 1 semester class in the schedule

- Students are expected to complete the courses in which they enroll
- Yearlong classes cannot be dropped mid-year after fall semester
- Students cannot request the term in which term they will have certain class
- Students cannot request to have a particular lunch period

O WE CANNOT GUARANTEE a student's top elective choice(s) will be granted, but we will do our best!

O Course requests ARE NOT a schedule. Classes listed on course requests in Infinite Campus are not guaranteed to make it onto a student's final schedule in August.

Edifing and Finalizing $9^{\text {th }}$ Grade Course Requests

Opportunity to make changes to course requests will be March 9-15

## No schedule changes will be made in Augus $\dagger$

The only schedule changes that will be made in the fall will be due to EOG scores or failure of a class

All course request changes mus $\dagger$ be submitted thru the online Add/Drop Google Form

Schedule change requests sent via email will not be processed

Please do not submit the same change request multiple times on the Add/Drop Form

No changes will be accepted after March 15

Students/Parents will not receive a status update notification to course request change submissions

Students/Parents can view the changes made thru Infinite Campus Parent Portal after March 23

## 2022-23 Scheduling Timeline



Virtual Drop In Q\&A Sessions for Parents: Dates \& Times TBD

| Feb 11 | Going North Program (during school day) |
| :---: | :--- |
| Feb 14- <br> Mar 4 | NAHS Counselor Advisement Lessons at Sutton |
| Mar 9-15 | Course Request Change Add/Drop Period |
| Mar 9 | Rising 9th Grade Private School/Non-Feeder Pre- <br> Registration Session \#1 |
| Mar 16 | Schedule Course Requests are Finalized |
| Mar 23 | Rising 9th Grade Private School/Non-Feeder Pre- <br> Registration Session \#2 |
| Summer: |  <br> parents to view course requests in Infinite Campus <br> Portal |
| TBD |  |
| August: TBD | Student final schedules to be distributed at <br> Celebration of Learning |

## Enrolling at Norith Atlanta HS for 22-23

## Current Sutton $8^{\text {th }}$ Grade Students

- Complete online Existing Student Enrollment Verification form on Infinite Campus Portal
- For Instructions: CLICK HERE
- Provide Affidavit of Residency
- For Required Documents in English: CLICK HERE
- For Required Documents in Spanish: CLICK HERE


## Private School \& Non-Feeder School Students

- Complete APS Online Registration Application (Link to Registrar's Webpage)
- Attend a NAHS Pre-Registration Course Selection Session (March 9th or March 23rd)
- To Register for Session: CLICK HERE
- Students/Parents who do not attend one of these sessions will not select classes until August


## Click to visit the North Atlanta HS Website



## Click to visit the NAHS Counseling Website



