



NORTH ATLANTA HIGH SCHOOL CLASS OF 2026 FRESHMEN PARENT NIGHT

THURSDAY, SEPTEMBER 29, 2022

PRESENTED BY: SHELLIE MARINO, 9TH GRADE SCHOOL COUNSELOR

WELCOME NAHS 9TH GRADE PARENTS!

ALL MATERIALS AND RESOURCES
FROM TONIGHT'S PRESENTATION
WILL BE POSTED TO THE CLASS OF
2026 COUNSELING WEBPAGE

[HTTPS://TINYURL.COM/NAHS2026](https://tinyurl.com/NAHS2026)

Part 1 Topics and Agenda to Include.....

- Welcome & Who's Who at NAHS:
- Graduation Requirements Overview
- Community Service Requirement Updates
- YouScience Aptitude Test
- 10th Grade Course Selection Process & Academic, Program Overview
- HOPE & Zell Miller Programs
- Freshman Year Important Dates & Events
- Parent Strategies for Supporting Your Freshman

Part 2 Topics and Agenda to Include.....

- Changes from Middle School to High School
- AP, IB and Dual Enrollment classes
- Grading, Earning Credits, GPAs
- Navigating Infinite Campus
- Q&A

The Three A's

**THE
WHO'S WHO
FOR
9TH GRADE FAMILIES**

**MR. LINCOLN
WOODS**

9TH GRADE ADMINISTRATOR



Attendance



Academics



**Attitude
(Behavior)**

Parent Teacher Conferences

Behavior
Teamwork
Grades

Progress
Goals
Achieve

Communication
Homework

Conferences with 1 or 2 Teachers

- **Contact the teacher directly to schedule a meeting**
- **If no response from teacher after 48 business hours, contact Ms Marino (grade level counselor) or Mr Bolte (Front Office)**

Parent/Teacher Conferences with 3 or more Teachers:

**Dates for Fall 2022: October 19, October 26,
November 2, November 16, November 30**

- All conferences take place via Zoom on Wednesdays at 4pm
 - Parents sign up for a conference thru the online Sign-Up Google Form
 - Parents need to submit your request in advance; Limited of 20 conference slots per week
 - Notifications will be sent via email at least 3 days in advance.
 - Complete list of dates for the 2022-23 school year and Sign-Up form link are posted on the Counseling website under "Quick Links"
- ➔ **See the Resource Slide at the end of this Presentation for Link Parent/Teacher Conference Info**



AFTER SCHOOL TUTORIALS

Students are encouraged to seek extra help from his/her teacher if they are struggling in a class

Every Teacher has set designated Tutorials/Office Hours for Students to go in for extra help

Work with the teacher if their set day/time is not convenient

Students can also seek help from other teachers in the same content area

THE WHO'S WHO FOR 9TH GRADE FAMILIES

MS SHELLIE MARINO

9TH GRADE COUNSELOR



Role of the School Counselor:

- Provide academic advisement and support
- Social/emotional Support
- College/Career Planning
- Advocate

9th Grade Counselor Curriculum:

- High School 101 (Graduation Requirements, GPAs, Adjusting to HS Expectations)
- YouScience Aptitude Assessment
- Career Search & Inventory
- 4 Year Academic Plan
- 10th Grade Course Selection

1 Counselor to 560+ Freshmen

- **Please Join Class of 2026 Parent Remind**

How to Contact Me:

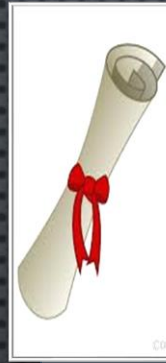
- **Students:** Office Pop-Ins Before/After School & During Lunches; Remind messages; Email
- **Parents:** Email; Remind Messages; Phone

The Role of the Graduation Coach

THE WHO'S WHO FOR 9TH GRADE FAMILIES

MR JOHN FLEN

GRADUATION COACH FOR GRADES 9-10



Promote a successful transition of 9th Grade students from MS to HS



Provide comprehensive prevention/intervention methods for students with the highest risk of failing, chronic attendance issues, and/or behavioral issues



Collaborate with parents keeping them updated of student progress



Facilitate communication between parents & teachers to provide support and meet the needs of students



Work with all Faculty & Administrators to develop alternative options to meet the needs of identified struggling students



Support and partner with 9th and 10th grade school counselors with serving and supporting students

THE WHO'S WHO FOR 9TH GRADE FAMILIES



MS TAJAH PINKARD
UGA SCHOOL COUNSELING
INTERN

Work collaboratively with the NAHS School Counseling Team

Provide Students with Academic, Social/Emotional and College/Career Planning Support

Advocate for & Promote Student Success

Email: NAHSCounselors@gmail.com



NAHS Who's Who & Contact Info for Freshman Class of 2026

9th Grade Asst Principal

Lincoln Woods

LWoods@apsk12.org
4th Floor/Room 4153
404-802-4764

9th Grade Counselor

Shellie Marino

Shellie.Marino@apsk12.org
6th Floor/Room 6174
404-802-4723

9th Grade Grad Coach

John Flen

John.Flen@apsk12.org
4th Floor/Room 4154
404-802-4786

Bilingual Community Liaison

Betsy Cowell

Betsy.Cowell@apsk12.org
Media Center/Room 2143
404-802-4731

Special Ed Lead Teacher

Kayla Dinkins

Kayla.Dinkins@apsk12.org
1st Floor/Room 1147
404-802-4724

504 & Homebound Chair

Venisha Johnson

VenJohnson@apsk12.org
7th Floor/Room 7172
404-802-4767

MTSS/RTI and New 504 Chair

Dr Tara Walker

Tara.Walker@apsk12.org
5th Floor/Room 5137
404-802-4787

School Social Worker

Dr Abifee Thomas

Abifee.Thomas@apsk12.org
5th Floor/Room 5172
404-802-4777

Athletic Director

Andre Regan

ARegan@apsk12.org
Gym/Room 3183
404-802-4762

Attendance Office

Kimberly Robinson

Kimberly.Robinson@apsk12.org
2nd Floor/Room 2015
404-802-4714

NAHS Main Office

Phone: 404-802-4700
2nd Floor/Main Lobby

Registrar's Office

Phone: 404-802-4735
1st Floor/Room 1143

APS GRADUATION REQUIREMENTS: 24 TOTAL CREDITS

**SEE RESOURCE SLIDE FOR PRINTABLE GRADUATION REQUIREMENT CHECKLIST*

Language Arts: 4 credits

- 9th Grade Lit
- 10th Grade Lit
- American Lit or AP Lang/Comp or IB Lit Y1
- 12th Grade Lit or IB lit Y2 or DE English

Math: 4 credits

- Algebra 1
- Geometry
- Algebra 2
- 4th Math Course

Science: 4 credits

- Biology
- Chemistry or Environmental Sci or IB/AP Level Science
- Physics or Physical Science
- 4th Science Course

Social Studies: 3 credits

- American Govt (1 semester)
- World History
- US History
- Economics (1 semester)

World Language: 2 credits

- Must be 2 consecutive years of the same language

Career Tech/Fine Arts: 1 credit

- Students are expected to complete a 3 course CTAE or Fine Arts Pathway sequence

Health/PE: 1.5 Credits

- Health (1 semester)
- Personal Fitness (1 semester)
- Additional Phys Ed* (1 semester)
 - **this course can be waived w/2 years of participation in varsity sports or Adv Band*

Electives: 4 credits

- Can be academic or non-academic classes
- Students will typically have an excess of Elective course credits at the end of senior year

Community Service: .5 credits

- **75 Hours of Volunteering w/APS Approved Non-Profit Organizations**



Community Service Requirement



75 Total Hours

Beyond the School Day

Unpaid

APS Approved Non-Profit Organization

Hours Must be Verified thru My Voluntier App

MyVoluntier®



Good morning, Aubrey Filter

Atlanta Community Food Bank posted a new Opportunity • 11 min. ago

149 HOURS VOLUNTEERED

12 EVENTS ATTENDED

28 ORGANIZATIONS HELPED

Weekend Volunteers Needed- Fall 2022
Simpson Manor, 123 Evergreen Terrace, East Point, GA 30344
Saturday, Sep. 10 | 8am - 2pm

John Hopkins are looking for eager and helpful volunteer for this years service opportunity. We invite highschool juniors and seniors to sign up to...

Fall Street Festival
Hadley Park Library
1039 28th Ave N
September 1, 2022 | 5:00PM to 8:00PM

QUICK GUIDE TO

MyVoluntier®

- **PLATFORM GOES LIVE ON DEC 1; STUDENTS WILL BE TRAINED ON APP IN ADVISEMENT ON JAN 17**
- **THE APP IS ACCESSED VIA APS MY BACKPACK**
 - LOGIN IS STUDENT'S APS EMAIL AND LUNCH #
- **STUDENTS CAN SEARCH AND SIGN UP FOR VOLUNTEER OPPORTUNITIES THRU THEIR ACCOUNT**
- **ONLY MY VOLUNTIER COMMUNITY PARTNERS WILL BE LISTED IN APP**
 - SCHOOL BASED CLUBS & SERVICE OPPORTUNITIES CAN BE SUBMITTED BY CLUB SPONSORS TO BE ADDED TO APP
 - NON-PROFIT ORGS CAN APPLY TO BE ADDED AS A COMMUNITY PARTNER & ADVERTISE EVENTS NEEDING VOLUNTEERS
 - STUDENTS CAN INVITE NON-PROFIT ORGS TO APPLY TO BE ADDED AS A COMMUNITY PARTNER
- **HOURS NOT RECORDED IN APP WILL NOT BE COUNTED**
- **SERVICE HOURS COMPLETED UP THRU JAN 17 WILL BE HONORED & ADDED TO A STUDENT'S MY VOLUNTIER ACCOUNT IF TURNED IN TO MS MARINO.**
- **DEADLINE FOR NAHS STUDENTS TO SUBMIT HOURS RECORDED ON PAPER JANUARY 20, 2023**
- **MORE DETAILS FOR STUDENTS & PARENTS WILL BE POSTED ON THE COUNSELING WEBSITE WHEN AVAILABLE**

**See Resource Slide for My Voluntier Community Partners Invitation Letter*



VERY IMPORTANT DATE!
TUESDAY, OCT 25



GA BRIDGE ACT 9TH GRADE REQUIREMENTS

BUILDING RESOURCEFUL INDIVIDUALS TO
DEVELOP GEORGIA'S ECONOMY

YouScience Aptitude Assessment: Tuesday, Oct 25

- **Mandatory for all Georgia 9th Graders**
- 11 sections each measuring specific set of skills
- Will be taken in Advisement during PSAT testing
- **This IS NOT an optional school day for Freshmen**

YouScience Career Inventory (Nov-Dec)

- Review results of aptitude test
- Explore careers most closely aligned with student's strengths and innate abilities
- Save a minimum of 3 careers matching student's skills and interests

MOCK PSAT SATURDAY, DEC 10 9AM – 12:15PM

- FOR 9TH GRADER INTERESTED IN TAKING A MOCK PSAT
- GREAT PREP OPPORTUNITY FOR STUDENTS INTERESTED IN IB PROGRAM
- REGISTER ONLINE AT [WWW.APPLEROUTH.COM/SIGNUP](http://www.applerouth.com/signup)
- \$5



PSAT Practice Test

at North Atlanta High School

Applerouth is providing a full-length practice exam under test like conditions. Afterwards, you will receive a comprehensive score report that identifies strengths and targets areas for improvement.

Mock PSAT

December 10
9:00am - 12:15pm

\$5 Event Code: **M521480**

To register, go to www.applerouth.com/signup and enter the event code.

10TH GRADE

COURSE PLACEMENT & SELECTION PROCESS

**See Resource Slide for 10th Grade Honors/AP and Fast Track Math Academic Placement Guidelines*

- **MS MARINO AND MS WILLIAMS WILL WORK WITH 9TH GRADE STUDENTS & PARENTS TO DEVELOP A 4 YEAR ACADEMIC PLAN & THE COURSE SELECTION PROCESS FOR 10TH GRADE YEAR**
 - YOUR STUDENT WILL BE ASSIGNED TO A DIFFERENT SCHOOL COUNSELOR FOR GRADES 10-12 (10TH -12TH GRADE COUNSELOR ASSIGNMENTS FOR NEXT YEAR TBD)
- **A SCHEDULED SERIES OF ACADEMIC PLANNING SESSIONS WILL BE OFFERED FOR BOTH STUDENTS & PARENTS TO PARTICIPATE IN THIS PROCESS (DATES AND TIMES TBD)**
- **STUDENTS/PARENT SHOULD REVIEW PLACEMENT GUIDELINES FOR 10TH GRADE COURSE OPTIONS NOW WHILE FALL SEMESTER GRADES ARE STILL IN PROGRESS**
- **INITIAL ACADEMIC COURSE PLACEMENTS WILL BE BASED ON FALL SEMESTER FINAL GRADES AND MAP SCORES**
 - COURSE PLACEMENTS WILL BE ADJUSTED ACCORDINGLY CLASS PRE-REQUISITES ARE NOT MET WITH SPRING SEMESTER FINAL GRADES AND/OR MILESTONE TEST SCORES
- **NO COURSE REQUEST OR 10TH GRADE SCHEDULE CHANGES WILL BE ACCEPTED AFTER THE SPRING 2023 ADD/DROP PERIOD (DATE TBD)**

NAHS ACADEMIC AND COLLEGE & CAREER READINESS PROGRAMS



****See Resource Slide for NAHS
Academic, College & Career
Readiness Program and Eligibility
Quick Guide***

IB Diploma Programme (IBDP)

- Prepares students for success in higher education and to be active participants in a global society (Most rigorous academic program at NAHS)

IB Career Related Programme (IBCP)

- Prepares students for success in higher education and to follow their chosen pathways in life (Highly rigorous academic program)

Individual IB or Advanced Placement (AP) Courses

- Opportunity for students to take AP or IB courses without being part of the IBDP or IBCP

Dual Enrollment Program (DE)

- Opportunity for qualified students to take college classes on the college campus while earning both college and HS course credit towards graduation

Atlanta College & Career Academy (ACCA)

- APS program providing opportunity for students to complete a 1 year CTE accelerated pathway, which directly aligns with high skill/high demand technical career fields in Atlanta

Work Based Learning (WBL)

- Opportunity for students to gain hands-on work and career industry experience thru internships and youth apprenticeships

Atlanta Virtual Academy (AVA)

- Offers Self-Paced, asynchronous online classes for APS Students



HOPE Scholarship :

- 3.0 HOPE GPA
- Meet course GA Student Finance Commission rigor requirement

Zell Miller Scholarship :

- 3.7 HOPE GPA
- Combined SAT score of at least 1200 OR ACT of at least 26
- Meet course GA Student Finance Commission rigor requirement

HOPE & Zell Miller Grants :

- Does not have a High school GPA requirement; eligibility based on college GPA
- Has fewer participating colleges

HOPE GPA Fast Facts

- **Your HS GPA is not the same as your HOPE GPA**
- **By law, HOPE GPAs are not rounded up**
- **Core Subject Classes Only: Lang Arts, Math, Science, Soc Studies & World Lang**
 - This includes academic elective classes such as Math Support, US/World Affairs, AP Human Geography, Reading/Writing, Journalism, etc.
- **Includes ALL classes taken in grades 9-12** (HS classes taken in MS are not counted)
- **10 weighted points are removed from AP, IB and DE class grades**
- **Semester grades converted from 100 point scale to 4.0 scale**
 - A=4, B=3, C=2, F=0; .5 added to AP, IB and DE classes
- **Track and Monitor Your Student's HOPE GPA Status on GAFutures.org**

**See Resource Slide for links and quick guides to HOPE/Zell Miller Scholarship & Grant Program Info*

DATES TO REMEMBER

CLASS OF 2026 FRESHMAN YEAR IMPORTANT DATES & UPCOMING EVENTS

**See Resource Slide for printable
Freshman Year Dates/Events
Calendar and Parent/Teacher
Conference info*

- **OCTOBER 25: YouScience APTITUDE ASSESSMENT TESTING (ADVISEMENT DURING PSAT)**
- **NOVEMBER 1: YouScience APTITUDE ASSESSMENT MAKE-UP TESTING**
- NOVEMBER 4-18: MAP GROWTH TESTING #2
- NOVEMBER 14: 12 WEEK PROGRESS REPORTS
- **NOVEMBER-DECEMBER: HIGH SCHOOL 101 COUNSELOR & YouScience RESULTS REVIEW/CAREER MATCH CLASSROOM LESSONS (9TH GR GR LIT CLASSES)**
- DECEMBER 1: MY VOLUNTIER APP GOES LIVE
- **DECEMBER 10: APPLEROUTH MOCK PSAT AT NAHS (SIGN UP ONLINE)**
- DECEMBER 13-16: SEMESTER 1 FINAL EXAMS
- DECEMBER 16: END OF SEMESTER 1
- JANUARY 3: START OF SEMESTER 2
- **JANUARY 5: SEMESTER 1 REPORT CARDS**
- **JANUARY 17: MY VOLUNTIER APP STUDENT TRAINING (ADVISEMENT)**
- **JANUARY 20: DEADLINE TO SUBMIT COMMUNITY SERVICE HOURS RECORDED ON PAPER FORM**
- **JANUARY 30-FEBRUARY 3: 4 YEAR ACADEMIC PLAN & 10TH GRADE COURSE SELECTION (9TH GR LIT CLASSES)**
- FEBRUARY 13: 6 WEEK PROGRESS REPORTS
- MARCH 6-17: MAP GROWTH TESTING #3
- **MARCH 28: PRE-ACT 8/9 (ALL 9TH GRADERS)****
- APRIL 21: 12 WEEK PROGRESS REPORTS
- APRIL 25-MAY 5: GEORGIA END OF COURSE MILESTONE TESTING (ALGEBRA 1 & BIOLOGY)
- APRIL-MAY: SUMMER AVA COURSE REGISTRATION
- MAY 4: AP HUMAN GEOGRAPHY EXAM**
- MAY 21-24: SEMESTER 2 FINAL EXAMS
- **JUNE 1: SEMESTER 2 REPORT CARDS**

**504/IEP TESTING ACCOMMODATIONS WILL ONLY BE PROVIDED IF APPROVED BY THE COLLEGE BOARD OR ACT (REFER TO NAHS GUIDE: [HTTP://TINYAPS.COM/?COLLEGEBOARD&ACTREQUESTS](http://tinyaps.com/?collegeboard&actrequests))



THE RESOURCE SLIDE!

USE THE LINKS BELOW TO ACCESS ALL THE SUPPLEMENTAL MATERIALS & INFO REFERENCED IN THIS PRESENTATION

All Materials and Resources from tonight's presentation will also be posted to the Class of 2026 Counseling Webpage

Parent/Teacher Conferences

- [Link to NAHS Parent/Teacher Conference Sign-Up Info](#)

APS Graduation Requirements

- [APS Graduation Requirements Checklist \(PDF\)](#)

My Volunter Community Service App

- [My Volunter Community Partner Invitation Letter \(PDF\)](#)

Mock PSAT

- [Link to Applerouth Registration](#)

10th Grade Course Selection/Placement

- [10th Grade Honors/AP and Fast Track Math Academic Placement Guidelines \(PDF\)](#)

Academic & College/Career Readiness Programs

- [Quick Guide & Requirements for NAHS Academic, College & Career Readiness Programs \(PDF\)](#)

Freshman Year Important Dates/Events

- [Freshman Year Important Dates & Upcoming Events \(PDF\)](#)
- [NAHS 504/IEP College Board & ACT testing accommodations Request Process \(PDF\)](#)

HOPE/Zell Miller Program Info

- [Step-By-Step Directions How to Track Your Student's HOPE GPA Status \(PDF\)](#)
- [Link to HOPE GPA Calculation Guide](#)
- [Link to HOPE/Zell Miller Scholarship and Grants Programs](#)
- [State list of classes that meet the HOPE Rigor Requirement](#)
- [HOPE Programs Brochure: ENGLISH \(PDF\)](#)
- [HOPE Programs Brochure: SPANISH \(PDF\)](#)

Class of 2026 Counseling REMIND Messages:

- **Student Remind SignUp Link:**
<https://www.remind.com/join/nahs2026>
- **Parent Remind SignUp Link:**
<https://www.remind.com/join/na26parent>

General 9th Grader NAHS Resources

- [Link to Class of 2026 Counseling Webpage](#)
- [Link to NAHS Counseling Website](#)
- [Link to APS Infinite Campus Parent Portal Set Up Info](#)
- [9th – 10th Grade College Prep Checklist: ENGLISH \(PDF\)](#)
- [9th 10th Grade College Prep Checklist: SPANISH \(PDF\)](#)



Restorative Practices Social Emotional Learning



Ms. Kaila Patterson
Restorative Practices Coach
Social Emotional Learning Liaison



What is Social Emotional Learning?

SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to **develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions** (via CASEL).



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CASEL 5 SEL Competencies

SELF MANAGEMENT	SELF AWARENESS	RESPONSIBLE DECISION MAKING	RELATIONSHIP SKILLS	SOCIAL AWARENESS
<p>The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.</p>	<p>The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."</p>	<p>The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.</p>	<p>The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed</p>	<p>The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.</p>
<ul style="list-style-type: none"> -Impulse control -Stress management -Self-discipline -Self-motivation -Goal-setting -Organizational skills 	<ul style="list-style-type: none"> -Identifying emotions -Accurate self-perception -Recognizing strengths -Self-confidence -Self-efficacy 	<ul style="list-style-type: none"> -Identifying problems -Analyzing situations -Solving problems -Evaluating -Reflecting -Ethical responsibility 	<ul style="list-style-type: none"> -Communication -Social engagement -Relationship-building -Teamwork 	<ul style="list-style-type: none"> -Perspective-taking -Empathy -Appreciating diversity -Respect for others

APS 5: Whole Child + Intervention



SOCIAL EMOTIONAL LEARNING



CLASSROOMS: SEL Explicit Curriculum and Instruction
+ Academic Integration

SCHOOLS: Schoolwide Practices and Policies
+ Adult SEL

HOME + Communities: Family + Community
Partnerships

SEL provides students, teachers and staff with the skills needed to succeed in school, work, and life. Through SEL, schools focus on building and maintaining strong relationships, supporting positive school culture and promoting student engagement.



FOLLOW US ON TWITTER @SEL_APS

Self-Awareness

"I know who I am."

I am aware of how I feel and I know how to name the feeling. I know my strengths, what makes me unique, and ways I can continue to grow. I know what is important to me, the kind of person I want to be, and the value I add to my community. I am enough.

Self-Management

"I take care of myself."

I have strategies to handle strong emotions. I am able to identify my goals, make a plan and take action to reach them. When things get hard, I know who to ask for help or what steps to take to get the help I need. I strive to make good choices. I am balanced.

Social Awareness

"I care about others."

I appreciate how people are both different and similar. I work hard to show respect, and consider the interests, feelings and perspectives of others. I pay attention to how my words and actions affect those around me. I care about the world we create together. I am mindful.

Relationship Skills

"I am a good friend."

I am friends with people who are a good friend to me. I understand and value healthy relationships. I know how to communicate with others in a way that is respectful to them so that we can get our work done together. I help others, and ask my friends or a caring adult for help when I need it. I am part of the APS family.

Responsible Decision Making

"I am a problem solver."

I can identify multiple strategies to solve problems. I think about consequences before I act. I analyze information, consider the sources, and reflect on my choices before finalizing a decision. I am part of the solution.



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icschools.us

***At Home SEL
Strategies for
Supporting Your
Freshman***

Self-Awareness

- DO recognize your child's strengths and passions.
- DO spend time with your child discussing core values.
- DON'T berate your child for dreams or passions that you do not agree with or find interesting/worthwhile.
- DO fun things and understand that every moment is a teaching moment.

Self-Management & Responsible Decision Making

- DO model accountability.
- DON'T harbor ill will towards others or allow your child to let the actions of others become obstacles for them.
 - Be solution vs problem focused
- DON'T make excuses.
- DO encourage and support action plans in your home.
- DO focus on overcoming fears versus letting them stop you.

Relationship Skills & Social Awareness

- DO look for ways to connect with other people.
- DON'T spend time talking about others negatively.
- DO find way to give back and lead in the community.
- DO model compassion (for others and for self).
- DO encourage and support respecting differing opinions and perspectives.
- DON'T teach avoidance of conflict but the importance of conflict resolution and problem solving.

Services through Ms. Patterson

❖ Restorative Practices

- Restorative Behavior Conferences
- Re-entry Conferences
- Mediation Conversations
 - 1 on 1
 - Together

❖ Social Emotional Learning

- SEL Advocate
- SEL Resource
- SEL Sessions & Activities

Contact: kaila.patterson@apsk12.org
404-802-4753



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END OF PART 1

Coming Up Next!

Part 2 for New/First Time Freshman Parents & Returning Parents Wanting a Refresher

Part 2 Agenda:

- Middle School/High School Comparison
- Academic Course Placement
- Grading
- Earning Credits
- Grade Level Promotion
- AP/IB and Dual Enrollment classes
- GPAs
- HS Transcripts
- Infinite Campus Parent Portal
- Extra-Curricular Activities
- Getting Connected & Staying Informed

Academic Differences Between MS and HS

Academic Class Placement

- **Middle School:**
 - Classes are assigned based on Academic Tracks (i.e. Gifted, Advanced, On-Level)
- **High School:**
 - There are no Academic Tracks.
 - A student's Gifted status does not factor into their academic placement
 - All students are required to meet the pre-requisites to be eligible for each Honors, AP and IB class they take
 - Any student who meets the pre-requisites can take an Honors, AP or IB class, regardless of any program or support services they receive

Rigorous Classes

- **Middle School:**
 - Honors or HS Level Classes are the most challenging classes available for students
 - Report card grades are weighted the same for all classes
- **High School:**
 - Advanced Placement (AP), International Baccalaureate (IB) and Dual Enrollment (DE) classes are equivalent to college level classes and are the most challenging classes available.
 - Final grades in AP, IB and DE classes are weighted with 10 additional points
 - Honors classes less rigorous and are not weighted

Grading Periods

- **Middle School:**
 - There are usually new grading periods every 9 weeks
 - The overall grade for a yearlong class combines grades from each grading period.
- **High School**
 - There are only 2 grading periods each school year: Semester 1 (Fall/Part A) & Semester 2 (Spring/Part B)
 - Each Semester is an independent term with a final grade and course credit
 - Semester 1 grades are finalized in December after final exams; the final grades determine if credit is earned for each class
 - All classes taken that term and their final grades will post to student's official HS Transcript
 - Semester 1 grades have no bearing on Semester 2 Grades

Grade Level Promotion

- **Middle School:**
 - Students are promoted to the next grade level
- **High School:**
 - Promotion to the next grade is based on the total # of course credits earned

GPA's

- **Middle School:**
 - Classes taken in MS ARE NOT counted in a student's HS GPA
 - Classes taken in MS for HS course credit are not factored into GPA
 - HOPE GPA does not include any classes taken in MS
 - Some colleges only count classes taken in grades 9-12 towards the admissions process criteria
- **High School:**
 - All attempted HS classes will be counted in a student's overall GPA

What are the similarities & differences between IB, AP and Dual Enrollment classes?

IB Classes

- Student must meet the IB program eligibility or individual IB course
- **Nearly all IB classes are 2 Years long**
- IB program students typically have 5-14 IB classes on their transcript by the end of SR year (varies by IB program)
- IB program requires students to take certain IB classes
- **Final passing grades are weighted 10 pts on transcript**
- **College credit is potentially earned based on the student's IB exam score** (minimum score needed to earn college credit varies by college)

AP Classes

- Student must meet the pre-requisite for the individual AP course
- **AP classes are 1 Year long**
- Students can choose how many and which AP classes they are interested in (15 AP courses offered at NAHS)
- **Final passing grades are weighted 10 pts on transcript**
- **College credit is potentially earned based on the student's AP exam score** (minimum score needed to earn college credit varies by college)

Dual Enrollment

- Student must be accepted by the college to enroll in classes
- Student must meet college class pre-requisites for each individual course
- **All DE classes are 1 semester or 1 quarter long**
- Students can take up to 30 Sem/45 Qtr hours for free (approx. 7-10 DE classes)
- Limited to courses approved by the state
- **Final passing grades are weighted 10 pts on transcript for core academic subjects only**
- **College credit is earned if the student passes the class at the end of the term**



High School Credits & Promotion

Carnegie Units

- 1 Semester class = .5 credit
- 1 Yearlong class = 1 credit (.5 earned per semester)
- Grade of 70 or higher is required to pass a course (grades are not averaged across semesters)
- 8 total classes per semester = 4.0 credits

End of Course Tests (EOCs)

- State Standardized mandatory Exam for HS
- EOC score count as 20% of a student's final grade
- **EOC Course Classes:**
 - 11th Grade/Amer Lit
 - Algebra 1
 - Biology
 - US History

Grade Level Promotion & Placement

- Grade level placement is based purely on the total # of credits earned
- Promotion is based on the total # of credits a student has in August of each school year
- 12th Grade: **18 credits**
- 11th Grade: **12 credits**
- 10th Grade: **6 credits**
- 9th Grade: **<5.5 credits**

The High School Transcript

A transcript is a complete summary of a student's academic record that includes:

- Every HS course attempted
- When and where each course was taken
- Final grade for each course
- Credits earned (per class, semester and total)
- Overall GPA (average of all final semester grades)
- Class rank
- ***NONE of the GPAs listed on APS Transcripts are HOPE GPAs***
- ***Students/Parents can request an e-copy of their transcript on Parchment.com***



Student Information		#0192 North Atlanta High School			
Student Number	Grade: 12	Course	Mark	Weight	Credit
Birthdate:	Gender:	2019-2020 Grade 10 Term 2			
State ID:		23.0620002 10th Lit/Comp	84	0.5000	0.5
Diploma Type:		10.5181002 Audio-Video Tech & Film I	88	0.5000	0.5
Diploma Date:		40.0510002 Chemistry 1	90	0.5000	0.5
GPA Summary		27.0998002 GSE Geom Supp	90	0.5000	0.5
Cumulative GPA (Weighted)	90.479	27.0991002 GSE Geometry	82	0.5000	0.5
Class Rank	212 of 464	36.0270001 Rec Games	100	0.5000	0.5
Cumulative GPA (Unweighted)	90.479	60.0720042 Spanish II H	92	0.5000	0.5
Class Rank	188 of 464	45.0830002 World History	97	0.5000	0.5
4.0 GPA		Credit: 4.000 GPA: 90.375 U/W GPA: 90.375			
Cumulative GPA (Weighted)	3.604	2020-2021 Grade 11 Term 1			
Cumulative GPA (Unweighted)	3.604	23.0510005 Amer Lit/Comp	93	0.5000	0.5
#3067 Willis A. Sutton Middle School		10.5191005 AV Tech/Film II	96	0.5000	0.5
Course	Mark	Weight	Credit	2020-2021 Grade 11 Term 2	
2017-2018 Grade 08 Term 1					
60.0110080 French 8 HS I	85	0.0000	0.5	23.0510006 Amer Lit/Comp	94
Credit: .500 GPA: 0.0000 U/W GPA: 0.0000				10.5191006 AV Tech/Film II	93
2017-2018 Grade 08 Term 2					
60.0110080 French 8 HS I	91	0.0000	0.5	60.0730006 Spanish III	92
Credit: .500 GPA: 0.0000 U/W GPA: 0.0000				45.0812006 U.S. History in Film	85
#0192 North Atlanta High School					
Course	Mark	Weight	Credit	2020-2021 Grade 11 Term 3	
2018-2019 Grade 09 Term 1					
23.0610001 9th Lit/Comp	88	0.5000	0.5	27.0992005 GSE Alg II	93
26.0120001 Biology	74	0.5000	0.5	36.0220005 Lifetime Sports	100
23.1810001 Communication SkIs	92	0.5000	0.5	40.0810005 Physics I	95
17.0110001 General Health	95	0.5000	0.5	45.0810045 U S History H	91
27.1997001 GSE Alg I Supp	95	0.5000	0.5	Credit: 2.000 GPA: 94.750 U/W GPA: 94.750	
27.1990001 GSE Algebra I	81	0.5000	0.5	2020-2021 Grade 11 Term 4	
60.0710001 Spanish 1	92	0.5000	0.5	27.0992006 GSE Alg II	98
45.0910001 U. S./ World Affairs	86	0.5000	0.5	40.0810006 Physics I	95
Credit: 4.000 GPA: 87.875 U/W GPA: 87.875				45.0310005 Sociology	100
2018-2019 Grade 09 Term 2					
23.0610002 9th Lit/Comp	81	0.5000	0.5	45.0810046 U S History H	97
45.0570001 Am Gov/Civ	93	0.5000	0.5	Credit: 2.000 GPA: 97.500 U/W GPA: 97.500	
26.0120002 Biology	77	0.5000	0.5	Comments	
23.1810002 Communication SkIs	94	0.5000	0.5	Grade Legend---A=90-100, B=80-89, C=70-79, F=0-69, S=Satisfactory	
27.1997002 GSE Alg I Supp	100	0.5000	0.5	*Class rank shown on the transcript is calculated using numeric grades. Valedictorian and salutatorian are determined using class rank following the posting of senior year semester 1 / quarter 2 grades.	
27.1990002 GSE Algebra I	84	0.5000	0.5	*10 points are added to the final numeric grade for each AP, IB, or core content / world language dual enrollment course that is passed with a grade of 70 or above.	
36.0510001 Personal Fitness	99	0.5000	0.5		
60.0710002 Spanish 1	90	0.5000	0.5		
Credit: 4.000 GPA: 89.750 U/W GPA: 89.750					



What happens when a student fails a class?

What happens when a student retakes a class they failed?

What happens when a student fails a class that is an elective?

Student Information				#0192 North Atlanta High School			
				Course	Mark	Weight	Credit
GPA Summary				2020-2021 Grade 10 Term 4			
Cumulative GPA (Weighted)	79.939			23.0620006 10th Lit/Comp	70	0.5000	0.5
Class Rank	380 of 503			63.0110006 Arabic I	83	0.5000	0.5
Cumulative GPA (Unweighted)	79.939			10.5181006 Audio-Video Tech & Film I	79	0.5000	0.5
Class Rank	379 of 503			27.0991006 GSE Geometry	77	0.5000	0.5
4.0 GPA				Credit: 2.000 GPA: 77.250 U/W GPA: 77.250			
Cumulative GPA (Weighted)	2.667			#9991 Atlanta Virtual Academy			
Cumulative GPA (Unweighted)	2.667			2019-2020 Grade 09 Term 2			
				Course Mark Weight Credit			
				27.3990081 GSE Alg I CR			
				81 0.5000 0.5			
				Credit: .500 GPA: 81.000 U/W GPA: 81.000			
				Comments			
				Grade Legend--A=90-100, B=80-89, C=70-79, F=0-69, S=Sat			
				The GPA shown on the transcript is calculated using the final numeric grades. Valedictorian and salutatorian are determined using class rank following the posting of the senior year semester 1 / quarter 2 grades.			
				*10 points are added to the final numeric grade for each AP, IB, or core content / world language dual enrollment course that is passed with a grade of 70 or above.			
#0192 North Atlanta High School							
Course	Mark	Weight	Credit				
2019-2020 Grade 09 Term 1							
23.0610001 9th Lit/Comp	73	0.5000	0.5				
27.0997001 Beg Guitar Tech 1	27	0.5000	0				
27.0997001 Biology	57	0.5000	0				
27.0997001 General Health	86	0.5000	0.5				
27.0997001 GSE Alg I	64	0.5000	0				
27.0997001 GSE Alg I Supp	98	0.5000	0.5				
36.0220001 Lifetime Sports	79	0.5000	0.5				
45.0910001 U.S./World Affairs	81	0.5000	0.5				
Credit: 2.500 GPA: 70.625 U/W GPA: 70.625							
2019-2020 Grade 09 Term 2							
23.0610002 9th Lit/Comp	85	0.5000	0.5				
45.0570001 Am Government/Civ	93	0.5000	0.5				
26.0120002 Biology	94	0.5000	0.5				
27.0990002 GSE Alg I	60	0.5000	0				
27.0997002 GSE Alg I Supp	87	0.5000	0.5				
36.0510001 Personal Fitness	100	0.5000	0.5				
36.0270001 Rec Games	92	0.5000	0.5				
35.0620082 Study Skills 2	80	0.5000	0.5				
Credit: 3.500 GPA: 86.375 U/W GPA: 86.375							
2020-2021 Grade 10 Term 1							
40.0510005 Chemistry	83	0.5000	0.5				
27.0998005 GSE Geom Supp	70	0.5000	0.5				
35.0630085 Study Skills 3	84	0.5000	0.5				
45.0830005 World History	87	0.5000	0.5				
Credit: 2.000 GPA: 81.000 U/W GPA: 81.000							
2020-2021 Grade 10 Term 2							
40.0510006 Chemistry	90	0.5000	0.5				
27.0998006 GSE Geom Supp	71	0.5000	0.5				
35.0620086 Study Skills 2	90	0.5000	0.5				
45.0830006 World History	90	0.5000	0.5				
Credit: 2.000 GPA: 85.250 U/W GPA: 85.250							
2020-2021 Grade 10 Term 3							
23.0620005 10th Lit/Comp	82	0.5000	0.5				
63.0110005 Arabic I	91	0.5000	0.5				
10.5181005 Audio-Video Tech & Film I	84	0.5000	0.5				
27.0991005 GSE Geometry	70	0.5000	0.5				
Credit: 2.000 GPA: 81.750 U/W GPA: 81.750							



What is my GPA?

How GPAs are Calculated:

GPAs are the numeric average of final semester grades and include EVERY attempted high school course.

- In APS GPAs are calculated on a **100 pt numeric scale**
- **Cumulative GPA**: includes ALL subjects in grades 9-12
- **Semester GPA**: includes ALL subjects in a single grading period

GPA Summary			
Cumulative GPA (Weighted)		94.667	
Cumulative GPA (Unweighted)		93.000	
#0192 North Atlanta High School			
Course	Mark	Weight	Credit
2017-2018 Grade 09 Term 1			
23.2610041 9th Lit/Comp H	92	0.5000	0.5
45.2770001 AP Human Geography	96	0.5000	0.5
26.0120041 Biology H	93	0.5000	0.5
62.0120001 Chinese 2	95	0.5000	0.5
17.0110001 General Health	98	0.5000	0.5
27.0991041 GSE Geom H	92	0.5000	0.5
53.0591001 Mastery Orchestra I	99	0.5000	0.5
45.0910001 U. S./ World Affairs	97	0.5000	0.5
Credit: 4.000 GPA: 95.250 Unw GPA: 94.000			

How GPAs are Calculated

In in college admissions, there is no single standard formula for calculating GPAs. Each college has their own GPA calculation criteria and method.

- **100 pt GPA Scale**: Averages the final semester grade as it appears on the transcript
- **4.0 GPA Scale**: Converts the final semester grade to quality points (A=4, B=3, C=2, F=0) and then averages the points
- **Weighted GPA**: include 10 honors pts for AP, IB and DE courses
- **Unweighted GPA**: does not include the 10 Honors pts
- **Core GPA**: includes only Lang Arts, Math, Science, Social Studies & World Language

GPA Summary	
Cumulative GPA (Weighted)	84.804
Class Rank	300 of 475
Cumulative GPA (Unweighted)	84.804
Class Rank	297 of 475

4.0 GPA	
Cumulative GPA (Weighted)	2.980
Cumulative GPA (Unweighted)	2.980

GPA Summary	
Cumulative GPA (Weighted)	82.396
Class Rank	343 of 475
Cumulative GPA (Unweighted)	81.979
Class Rank	347 of 475

4.0 GPA	
Cumulative GPA (Weighted)	2.813
Cumulative GPA (Unweighted)	2.771



THE MOST POWERFUL TOOL FOR PARENTS: INFINITE CAMPUS PARENT PORTAL

Infinite Campus simple || powerful

Atlanta Public School

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Campus Student

or

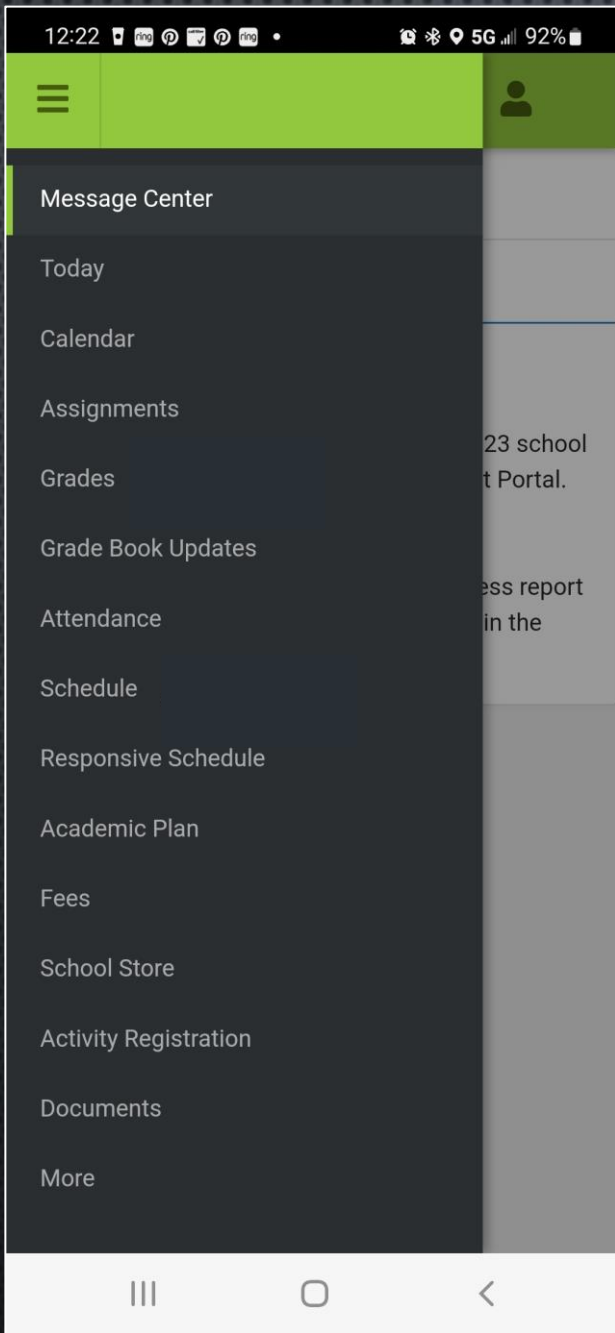
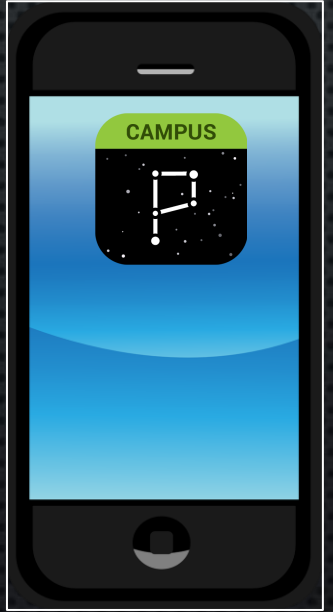
Campus Parent

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- **TRACK AND MONITOR YOUR STUDENT'S GRADES AND ATTENDANCE IN REAL TIME**
- **PARENT PORTAL ACTIVATION CODE LOOKUP:**
[HTTPS://WWW.ATLANTAPUBLICSCHOOLS.US/DOMAIN/11609](https://www.atlantapublicschools.us/domain/11609)
- **PARENT PORTAL WEBLINK:**
[HTTPS://IC.APSK12.ORG/CAMPUS/PORTAL/PARENTS/ATLANTA.JSP](https://ic.apsk12.org/campus/portal/parents/atlanta.jsp)
- **DOWNLOAD THE APP: "CAMPUS PARENT"**
- **IF YOU NEED ASSISTANCE WITH ACCESSING OR SETTING UP YOUR ACCOUNT PLEASE CONTACT WANDA BELL**
 - 404-802-4763 OR WBELL@APSK12.ORG

NAVIGATING THE PARENT PORTAL

CLICK THE 3 LINES TO VIEW THE DROP-DOWN MENU

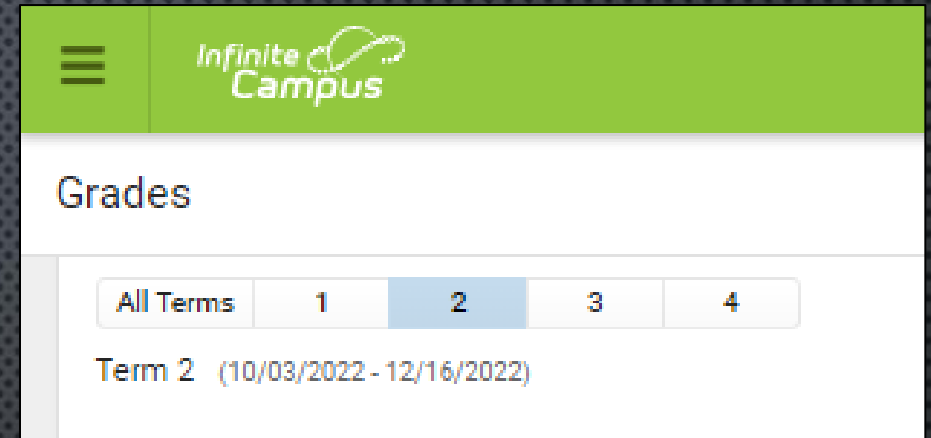


- Assignments:**
 - View all assigned and graded classwork for all classes
 - Click 'Missing' to see complete list of assignments not turned in
- Grades:**
 - View into student's current average in each of their classes and all graded work, tests, quizzes entered into teachers' gradebook
- Grade Book Updates:**
 - Most recent gradebook entries in all classes
- Attendance:**
 - View all absences and tardies by day, class and period
- Schedule:**
 - Student's Current A Day and B Day class schedule (Term 1-2 are Fall; Term 3-4 are Spring)
- Academic Plan:**
 - Student's projected post-secondary plan for after high school
- Documents:**
 - View/Download Progress Reports and Report Cards
- More:**
 - "Next Year Course Request" is where you can view the classes your student requests during the spring course selection period

VIEWING YOUR STUDENT'S "GRADES"

****FIRST*** make sure you click on the Term (1, 2, 3 4) that includes the current date*

If you click an earlier Term you will not be looking at the current grade status



Infinite Campus

Grades

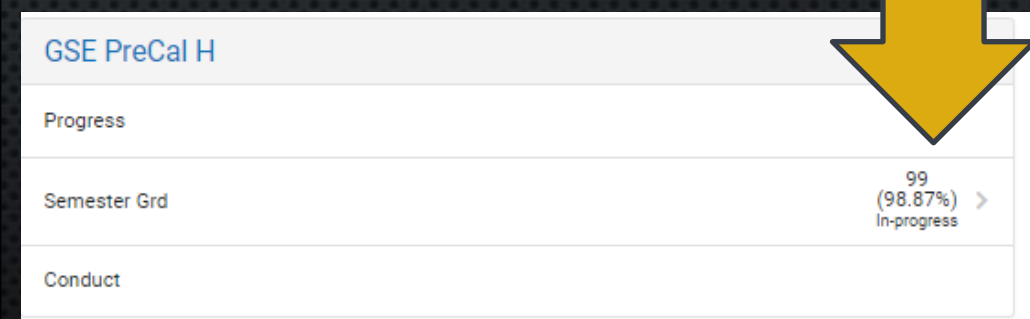
All Terms 1 2 3 4

Term 2 (10/03/2022 - 12/16/2022)

Click the "In-progress" grade

Which "Grade" Should I Be Looking at?

- **Progress Grades:** A gradebook snapshot taken of a student's grade at either the 6-week or 12-week mark of the semester
- **Mid-Semester Grade:** A gradebook snapshot of a student's grade mid-way thru the semester
- **Semester Grade:** A student's current, live, in-progress grade in the class



GSE PreCal H

Progress	
Semester Grd	99 (98.87%) > In-progress
Conduct	

VIEWING YOUR STUDENT'S "GRADES"










(2) Progress			
(2) Semester Grd		86 (75.56%) In-progress	
Formative Weight: 45	756/993 (76.13%)		+
Summative Weight: 45	75/100 (75%)		+

Click the + sign to look into the grade book for each class

What's the difference between Formative & Summative?

- **Semester Grade**: Student's current average in the class
- **Formative Grades**: all graded classwork, homework & quizzes assigned in the class
- **Summative Grades**: All major tests, projects, or heavily weighted assignments; there are typically far fewer of these than formative grades
- Each are typically worth 45% of a student's overall grade in a class

~Infinite Campus is the official source for your student's current grade status~
(Google Classroom is a supplemental classroom tool, not the complete picture)

Formative		756/993 (76.13%)	—
Weight: 45			
 Civil War Quiz 2	Due: 09/28/2022		>
 Civil War Reading Guide 4	Due: 09/16/2022	100/100 (100%)	>
 We Take Nothing by Conquest	Due: 09/09/2022	20% late penalty applied 25/33 (75.75%)	>
 Civil War Quiz 1	Due: 09/06/2022	88/100 (88%)	>
 Civil War Reading Guide	Due: 09/02/2022	100/100 (100%)	>
 Slavery Primary Source Reading Guide	Due: 08/31/2022	100/100 (100%)	>
 Planning Document 2	Due: 08/26/2022	TURNED IN 80/100 (80%)	>
 Vocabulary Quiz	Due: 08/26/2022	72/100 (72%)	>
 Out of War	Due: 08/22/2022	MISSING 0/100 (0%)	>

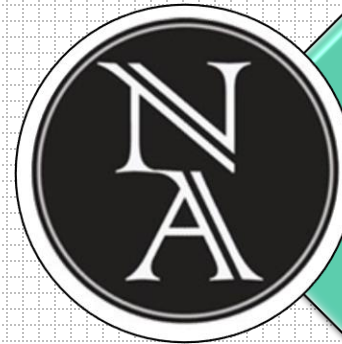
- VIEW ALL GRADED ASSIGNMENTS, QUIZ AND TEST GRADES FOR EACH CLASS
- VIEW ANY/ALL “MISSING” ASSIGNMENTS THAT ARE CURRENTLY ENTERED AS ZEROES
- VIEW DUE DATES FOR ALREADY ASSIGNED/UPCOMING HOMEWORK ASSIGNMENTS THAT YOUR STUDENT SHOULD BE WORKING ON
- **TAKE NOTE...**
 - **GOOGLE CLASSROOM DOES NOT INCLUDE EVERYTHING ENTERED INTO THE TEACHER’S GRADEBOOK**
 - **ZEROES ARE THE #1 CAUSE OF FAILING A CLASS**

Getting Involved in Extra-Curriculars



North Atlanta Athletics

<https://www.nahswarriors.org/>



**NAHS Student
Clubs/Organizations**

<https://tinyurl.com/mrk7yz38>

Getting Connected & Staying Informed at North Atlanta High School



Join, Download or Bookmark the following resources to ensure you are staying connected to all NAHS Information.

North Atlanta School App:

- <https://www.northatlantahigh.org/download-the-north-atlanta-app/>

Warrior Weekly (Email Newsletter):

- <https://northatlantahigh.us2.list-manage.com/subscribe?u=04da650194265f8efdbeb2df6&id=682ab08c7b>

North Atlanta PTSA Website:

- <https://www.northatlantahigh.org/>

NAHS Class of 2026 Email Newsletter:

- <https://gmail.us3.list-manage.com/subscribe?u=d651c29dc06d6cbb91690ebd0&id=e44895d3a6>

Additional Academic Related Resources



Visit the NAHS
Counseling Website
[Academic Information](#)
Tab for this information
and more!

The screenshot shows the website header with the NAHS logo and the title 'North Atlanta High School Counseling Department'. A navigation menu includes 'Home', 'Counseling Dept', 'Academic Information', 'College & Career', 'Social/Emotional Resources', 'Upcoming Events', and 'Quick Links'. The main heading is 'Academic Planning', followed by a grid of ten resource cards, each with a 'Read More' button. The cards are: Graduation Requirements, Grading Scale, Class Rank, Calculating GPAs, HOPE & Zell Miller, Online Classes & Credit Recovery, IB Program, Dual Enrollment, Community Service Hrs, and Class Registration & Scheduling. At the bottom is a decorative banner with a row of hands holding up blue graduation caps.

North Atlanta High School Counseling Department

Home Counseling Dept [Academic Information](#) College & Career Social/Emotional Resources Upcoming Events Quick Links

Academic Planning

Graduation Requirements Read More	Grading Scale Read More	Class Rank Read More	Calculating GPAs Read More	HOPE & Zell Miller Read More
Online Classes & Credit Recovery Read More	IB Program Read More	Dual Enrollment Read More	Community Service Hrs Read More	Class Registration & Scheduling Read More

