# Freshman Year Course Selection 

Future Class of 2028
North Atlanta High School
School Counselors Shellie Marino \& Dionne Williams


Meet Your North Atlanta $9^{\text {th }}$ Grade School Counselors


| Fall Semester | Spring Semester |
| :---: | :---: |
| - 9th Grade Lang Arts (Part A) | - 9th Grade Lang Arts (Part B) |
| - Math Part (Part A) | - Math (Part B) |
| - Biology (Part A) | - Biology (Part B) |
| - American Govt (1 semester) | - US/World Affairs (1 semester)* |
| - World Language (Part A)* | - World Language (Part B)* |
| - Personal Fitness (1 semester)* | - Health (1 semester)* |
| - Pathway Elective (Part A) | - Pathway Elective (Part B) |
| - Academic or 2nd Pathway Elective Class (Part A) | - Academic or 2nd Pathway Elective Class (Part B) |
| *Class required in $9^{\text {th }}$ Grade for IB Middle Years Program |  |

- Students must have a total of 8 classes per semester
- All 1 semester classes must be paired with another 1 semester class


## North Atlanta Bell Schedule

## $4 \times 8$ Block Schedule

- Students take a total of 8 classes
- 4 - A Day Classes
- 4 - B Day Classes
- A Days and B Days alternate the whole school year
- Class periods are 90 minutes
- 7 Minutes between classes
- 22 Minute Lunch Periods
- Advisement (aka Homeroom)

|  | A-ADV |  |
| :---: | :--- | :--- |
| $\mathbf{0 1}$ | 08:45 AM-09:57 AM <br> 45.0570001-12 Am Gov/Civ | 08:45 AM-09:57 AM <br> $\mathbf{6 0 . 0 7 3 0 0 0 2 - 4 ~ S p a n i s h ~ I I I ~}$ |
| Advisement | 10:05 AM-10:50 AM <br> $\mathbf{0 0 . 0 0 0 0 0 2 0 - 1 1 ~ A d v i s e m e n t ~ 9 t h ~ G r a d e ~}$ |  |
| $\mathbf{0 2}$ | 10:58 AM-12:10 PM <br> $\mathbf{2 7 . 8 9 9 0 0 0 2 - 1 ~ G S E ~ A l g e b r a ~ I ~}$ | 10:05 AM-10:50 AM <br> $\mathbf{0 0 . 0 0 0 0 0 2 0 - 1 1 ~ A d v i s e m e n t ~ 9 t h ~ G r a d e ~}$ |
| $\mathbf{0 3}$ | 12:18 PM-02:24 PM <br> $\mathbf{2 6 . 0 1 2 0 0 0 2 - 2 ~ B i o l o g y ~}$ | 10:58 AM-12:10 PM <br> 27.8997002-1 GSE Algebra I Supp |
| $\mathbf{0 4}$ | 02:31 PM-03:45 PM <br> $\mathbf{4 8 . 5 6 1 0 0 0 2 - 3 ~ G r a p h i c ~ D e s i g n ~}$ | 12:18 PM-02:24 PM <br> $\mathbf{2 3 . 0 6 1 0 0 0 2 - 1 1 ~ 9 t h ~ L i t / C o m p ~}$ |
|  |  | 02:31 PM-03:45 PM <br> $\mathbf{3 6 . 0 5 1 0 0 0 1 - 1 3}$ Personal Fitness |

## Academic Course

 Placement Guidelines- Placement for academic class are based on $8^{\text {th }}$ Grade Fall Semester Grades and MAP test scores.
- Students have been placed into the highest level courses they qualify for in each subject area based on Rising 9th Grade Placement Guidelines.
- If you WERE NOT PLACED in an Honors or AP level class, then your grades and/or tests scores did not meet the requirements for the class and ARE NOT ELIGIBILE for those classes next year.
- If you have been placed in an Honors or AP level class and want to go down a level, you may submit a change request during the Add/Drop period in March


How to
Request Class Changes for 9th Grade Schedules

## NAHS ADD/DROP Period: March 18-20

## Submit all course request changes using the Rising 9 ${ }^{\text {th }}$ Grade Add/Drop Google form

Link \& QR Code to the Add/Drop Google form are provided on your student's course request form (you will receive a copy today)

Change requests sent via phone or email WILL NOT be accepted

No class changes will be accepted after the form closes on Mar 20
Students/Parents can view the changes made thru Infinite Campus Parent Portal after Spring Break

NO SCHEDULE CHANGES IN AUGUST NO MID-YEAR CLASS CHANGES IN JANUARY 2025

## When Making Your Course Selections...

- You are encouraged to take the most rigorous courses you can AND be successful in ALL of them.
- Look at your class schedule by each subject area AND as a whole. Consider the combined workload for all 8 classes together.
- You will have homework that you need to take HDME. You will not be able to get all your classwark dane during the school day.
- Factor in sports and extracurricular activities that may demand a lot of your time outside the school day.
- Review the caurse descriptions tharoughly so you know exactly what you are signing up far.
-Select classes that match your personal and career interests. DC NDT select classes because your friend(s) signed up for them.
Remember there are NO SCHEDULE CHANGES in August or January!!!


## English Language Arts

## 9th Grade Lit/Comp

DLI $9^{\text {th }}$ Grade Lit /Comp Honors

## DLI 9th Grade Lit/Comp

## Math

## Algebra 1 and Algebra 1 Support

 (2 classes)
## Algebra 1



## Geometry

## Geometry Honors

## Fast Track Math: NAHS' Math Acceleration Proaram

- The purpose of this program is to expose students to Calculus before they leave high school.
- Students take a double block of Math classes for in their schedule.
- Classes cover the content of 2 year long math classes in 1 school year


## Fast Track Algebra 1 / Geometry Honors

Fall Semester: Algebra 1 Part A \& B (1.0 credit)

## Spring Semester:

Geometry Hon Part A \& B (1.0 credit)

## Fast Track Geom Hon / Algebra 2 Honors

Fall Semester:
Geometry Hon Part A \& B (1.0 credit)

## Spring Semester:

Algebra 2 Hon Part A \& B ( 1.0 credit)

- To be selected, students must take a NAHS qualifying assessment
- Eligibility to Test for Fast Track: you MUST have an A in your Math class with an A test average and score Distinguished (92+) on the 8th Grade EOG or Algebra 1 EOC
- To sign up for the test once grades are reported, contact Dr Angela Mitchell at AMMitchell@apsk12.org


## Science

## Biology Honors

## Biology

## DLI Biology Honors

## DLI Biology

## Social Studies

## American Govt <br> (1 Semester)

## US \& World Affairs

( 1 Semester)

- There are no Honors level $9^{\text {th }}$ grade social studies classes offered
- US/World Affairs is a $9^{\text {th }}$ Grade IB MYP required class


## Health \& Phys Ed



All $9^{\text {th }}$ graders will take 1 semester of Personal Fitness and 1 semester of Health

Both classes are state graduation requirements and IB MYP required classes

| $\sqrt{\text { nanflichum }}$ | $1^{\text {st }}$ Semester <br> Aug - Dec | $2^{\text {nd }}$ Semester Jan - May |
| :---: | :---: | :---: |
| Lang Arts | $9^{\text {th }}$ Grade Lit/Comp | 9 ${ }^{\text {th }}$ Grade Lit/Comp |
| Math | Math (TBD) | Math (TBD) |
| Science | Biology | Biology |
| Soc Studies | American Govt | US \& World Affairs |
| PE/Health | Personal Fitness | Health |
| World Lang |  |  |
| Pathway |  |  |
| Academic or Pathway Elective |  |  |



Student will select one of the following options:

| Arabic | French | Chinese | Spanish | Spanish <br> for Native <br> Speakers |
| :---: | :--- | :--- | :--- | :--- |

IMPORTANT NOTE for students who have taken ! PLEASE! ANY World Language classes in grades 6, 7 \&/or 8:

- If you took and passed French or Spanish at Sutton you have already earned HS course credit for those classes.
- Students CANNOT repeat the same level class in HS once HS course credit has been awarded
- Students will be required to proceed to the next higher-level class in that language or select a new language to begin at Level 1 in 9th grade.


## World Language Placement Guidelines

## Students who took Spanish or French all 3 years off MS:

- Spanish or French in 6th Grade $=$ 1.0 Credit for Level 1
- Spanish or French in 7th Grade $=.5$ Credit for Level 2 Part A
- Spanish or French in 8th Grade $=.5$ Credit for Level 2 Part B
- Students can either go into *Level $3^{*}$ of the same language or Level 1 of a new language

Students who took Spanish or French in 6th Grade only:

- Spanish or French in 6th Grade $=1.0$ Credit for Level 1
- Students who have not been enrolled in a language class for 2 years are recommended to take Level 1 of a new language

Students taking Spanish or French in 8th Grade Only

- Spanish or French in 8th Grade Only = 1.0 Credit for Level 1
- Students can either go into Level 2 of the same language or Level 1 of a new language


## LEVEL 3 WORLD LANGUAGE CLASSES: POINTS TO CONSIDER

- All instruction is delivered in the language of the class.
- Teachers ARE NOT speaking English in class.
- Students are expected to be sufficiently fluent to comprehend and communicate at this level.
- $9^{\text {th }}$ Grade students who do not have a strong foundation in their language typically find the class to be too difficult and struggle with being successful at this level.


## DLI World Language Classes

## DLI Spanish 4

- Successful completion of HS Spanish 3 thru the DLI program


## DLI AP Spanish

- 85+ in HS Spanish 3 thru the DLI program
- Score of 205+ on 8th Grade MAP Spanish Reading assessment

- Score of 4+ on the STAMP Reading assessment

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## Pathway Elective Classes

- Pathway programs are a series of 3 sequential courses focusing on a career tech/fine arts area of study
- Students are expected to complete at least 1 pathway sequence by graduation


## Fine Arts Pathways:

- Art
- Band
- Chorus
- Dance
- Guitar
- Orchestra
- Theater


## Career Tech \& Academic

 Pathways:- Audio/Visual Tech \& Film
- Graphic Design
- Business
- Software Technology
- JROTC
- Journalism (Academic)


## Flip Over Your Registration Form

## PATHWAY \& ELECTIVE CLASSES

## Scan QR code for Pathway/Elective Course Descriptions \& Sequence of Classes

The \# of pathways/electives spots you will have in your $9^{\text {th }}$ grade schedule:


- \#1 = Your Top Choice/The Class You Want the MOST
- \#2 = Your 2nd Top Choice/ The Next Class You Are Most Interested In
- \#3, \#4, \#5 = Back Up Classes You Are Interested ूㅡ Taking If There Is a Conflict with Your \#1 or \#2 Choice(s)

| Reank | Pathway/Elective Class | Description |
| :---: | :---: | :---: |
|  | Visual Art | Fine Arts: Learn fundamental art skills in drawing, painting, ceramics, etc. |
|  | Band | Performing Arts*: Play/Perform a wind or percussion instrument as a member of a large group |
|  | Chorus | Performing Arts*: Sing/Perform as a member of a large choral group |
| 1 | Dance | Performing Arts*: Learn \& perform warmups/dance techniques in various styles (ballet, iazz, modern, ets) |
|  | Guitar | Performing Arts*: Learn to read and play music on the guitar |
|  | Orchestra | Performing Arts*: Play/Perform a string instrument as a member of a large group |
|  | Theater | Performing Arts: Learn fundamental skills of acting, performing, and stage production |
| 3 | Audio/Visual Tech \& Film | Career Tech: Focus on producing, filming, and editing videos and using studio cameras \& equipment |
| 4 | Graphic Design | Career Tech: Focus on creating printable digital designs/logos, promote products \& build a business |
|  | Business | Career Tech: Build computer \& communication skills needed in the corporate world (Microsoft Office) |
| 2 | Software Technology | Career Tech: Focus on computer science topics, coding \& programming (HTML, CSS, JavaScript \& Python) |
|  | JROTC | Career Tech: Focus on leadership skills, community service, and being a contributing member of a team |
| 5 | Journalism | Lang Arts Elective: Focus on basics of news gathering, reporting and article writing (newspaper) |
|  | AP Human Geography | Social Studies Elective: Topics covered include the patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. <br> - Class has been marked for students who qualify to take this class <br> - Students/Parents may decline taking this AP class via the Add/Drop period in March. |

*All Performing Arts classes have required activities beyond the regular school day

## The $8^{\text {th }}$ Schedule Slot

## 7 of the 8 Schedule Slots are Filled

$8^{\text {th }}$ Schedule Slot Classes:

- Algebra Support
- Fast Track Math
- $2^{\text {nd }}$ Pathway Class
- AP Human Geography

|  | $1^{\text {st }}$ Semester Aug - Dec | $2^{\text {nd }}$ Semester <br> Jan - May |
| :---: | :---: | :---: |
| Lang Arts | $9^{\text {th }}$ Grade Lit/Comp | 9th Grade Lit/Comp |
| Math | Math (TBD) | Math (TBD) |
| Science | Biology | Biology |
| Soc Studies | American Govt | US \& World Affairs |
| PE/Health | Personal Fitness | Health |
| World Lang | Arabic, Chinese, French, Spanish or Span/NatSpk | Arabic, Chinese, French, Spanish or Span/NatSpk |
| Pathway | Career Tech/Fine Arts | Career Tech/Fine Arts |
| $8^{\text {8th }}$ Slot |  |  |

## AP Human Geography (Elective)



CollegeBoard
Advanced Placement Program

- AP Classes are equivalent to college level course
- This IS NOT a class required to graduate; it is an ELECTIVE class that students choose to take
- Class is Extremely rigorous; Strong work ethic, time and organizational skills are critical for students to be successful in this class
- AP students should expect a minimum of 3 hours of homework per week for this class
- Students who take the class are expected to take the AP Exam in May
- Final passing grades are weighted 10 points on transcript; Failing grades are not weighted
* AP Human Geography has been selected on the course request form for students who meet the placement guidelines.
* Students/Parents may decline taking the AP class via the Add/Drop period in March.
* Students who take AP Human Geog AND Fast Track Math will need to take Health/Personal Fitness online over the summer or in 10th grade.

Carefully Review
All your marks \& selections on your Course Request Form

Make sure your name is at the top

World Language class is selected

Five Pathway classes are selected and ranked 1 thru 5

Sign and date form at the bottom

## NAHS Scheduling Rules

Students must have a total of 8 classes each semester (there are no free periods or study halls).

All one semester classes must be paired with another one semester class.

Students cannot request the term in which term they will have a one semester class.

Students cannot request to have a particular lunch period.

WE CANNOT GUARANTEE a student's top elective choice(s) will be make it on their schedule, but we will do our best!

Course requests ARE NOT a schedule. Courses listed in Infinite Campus this spring are not guaranteed to make it onto your final schedule in August.

Final schedules will not be available for students/parents until the week before school starts.

NO SCHEDULE CHANGES IN AUGUST!
NO MID-YEAR SCHEDULE CHANGES in JANUARY!


## Scheduling Process Next Steps

You will receive a hardcopy of your completed course request sheet today
Share your course request form with your parents; talk over the classes you qualified for and selected
March 14: Rising 9th Grader Parent Scheduling Q\&A Sessions (Zoom)
March 18-20: Add/Drop Class Change Requests (Google Form)
View updated/final list of course requests in the Infinite Campus Academic Planner after Spring Break
Final schedules will be available for students/parents until the week before school starts.

